

# KySTE 2014

Redefining Horizons  
*Moving Le@rning Forward*

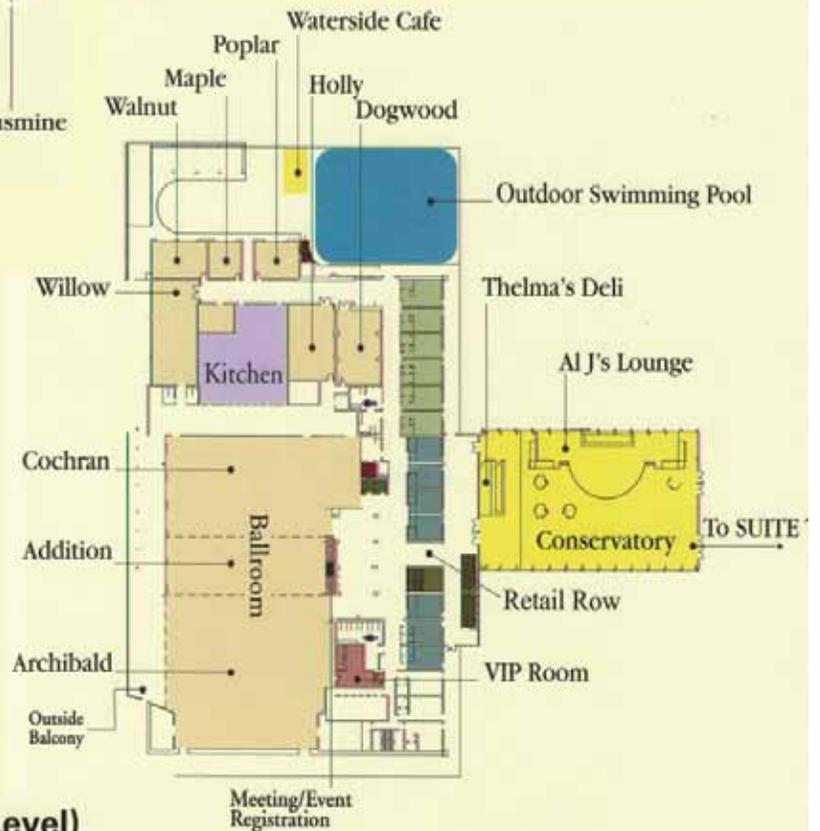
March 5-7, 2014



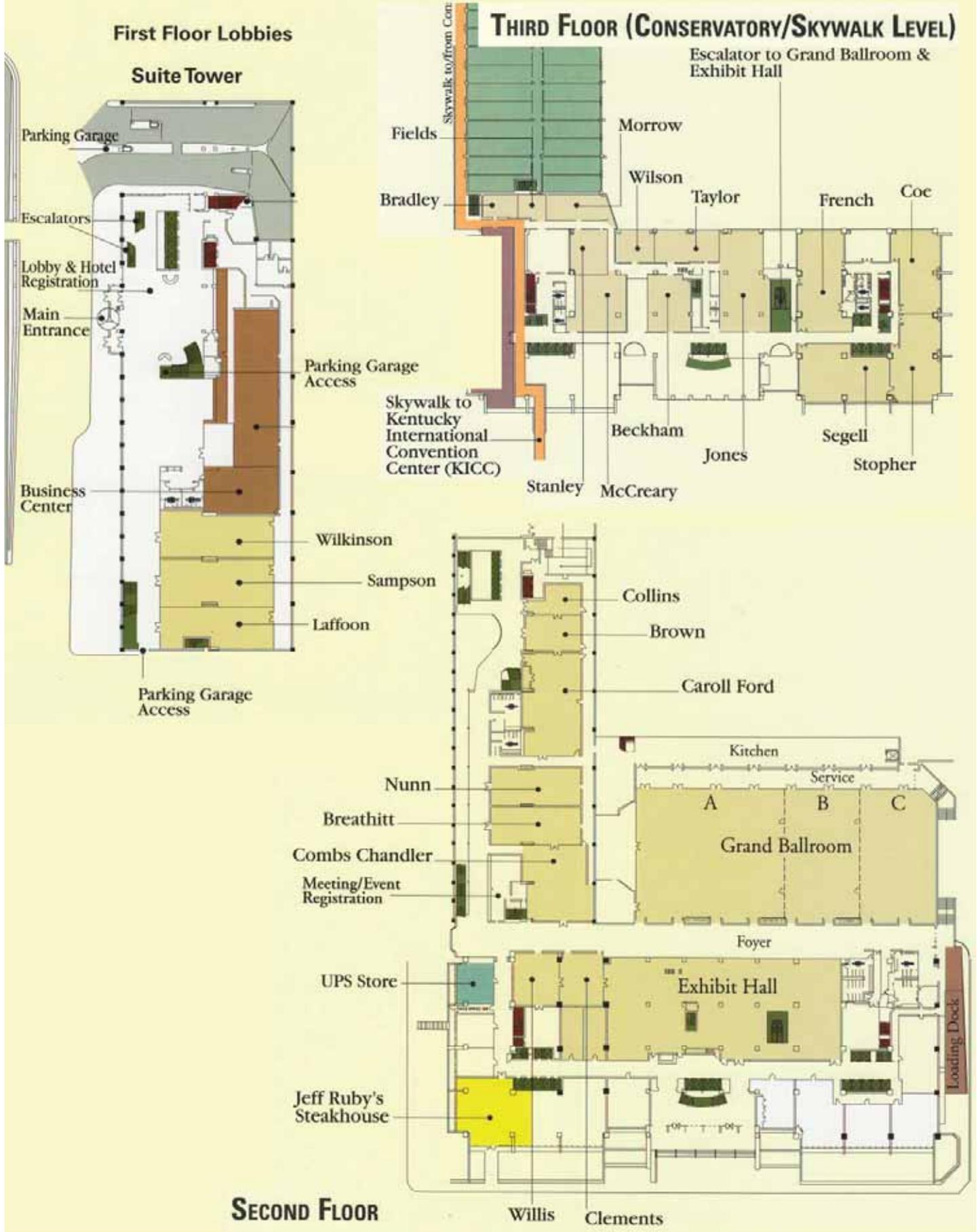
**Galt House Hotel**  
**Louisville, KY**

# Galt House West Tower

## Second Floor



# Galt House East Tower



# Table of Contents

WELCOME .....	5
2013-2014 BOARD MEMBERS .....	7
KYSTE 2014 TECHNOLOGY CONFERENCE AGENDA .....	8
FREQUENTLY ASKED QUESTIONS PAGE.....	10
AWARDS .....	12
SESSIONS FOR WEDNESDAY MARCH 5 .....	16
SESSIONS FOR THURSDAY MARCH 6, SESSION 1 .....	26
SESSIONS FOR THURSDAY MARCH 6, SESSION 2 .....	34
SESSIONS FOR THURSDAY MARCH 6, SESSION 3 .....	42
SESSIONS FOR THURSDAY MARCH 6, SESSION 4 .....	50
SESSIONS FOR THURSDAY MARCH 6, SESSION 5 .....	58
SESSIONS FOR FRIDAY MARCH 7, SESSION 6 .....	66
SESSIONS FOR FRIDAY MARCH 7, SESSION 7.....	73
SESSIONS FOR FRIDAY MARCH 7, SESSION 8.....	80
LOUISVILLE ATTRACTIONS AND EVENTS.....	87

## **KySTE 2014 Conference APP**

**This year KySTE did not print a conference program book. There is a KySTE 2014 conference app available for both Apple and Android. QR Code to the right.**

There is a web-app available at

**<https://m.core-apps.com/kyste2014>**



# KySTE President Welcome

---



I believe I speak for all 17 volunteers of your KySTE Board when I say...Welcome to #KySTE14, Kentucky's premier education technology conference, a conference full of innovative ideas, motivating concepts and inspiring topics that help promote educational excellence and technology-based innovation.

The last two years have been busy ones for Kentucky's educators. From PGES to ASSIST to CIITS to K-PREP and College and Career Readiness, all of us have spent countless hours preparing lesson plans, observing peers and worrying about test scores. My hope is that you are able to forget about the "real world" for a couple of days and truly enjoy the conference that we have organized for you. We hope you find meaningful, well-planned sessions offered by our generous presenters, an exhibit hall full of resources and fun, and a time to network with peers from across Kentucky and neighboring states.

I am most grateful this year for our vendor sponsors, whose contributions helped fund our \$100,000 Outreach Grant. Make sure to attend the closing ceremony on Friday to see this year's grant winners receive their awards.

Lastly, this conference would not be possible without contributions from the following groups.

- . **Presenters** who share their expertise selflessly
- . **Vendors** who provide an extremely resourceful exhibit hall
- . **Conference Volunteers** from across the state who help us pull together loose ends
- . **STLP students** and **chaperones** who troubleshoot our technology needs
- . Our **friends** at the **Kentucky Department of Education** who willingly provide sessions on topics of importance
- . The **tireless KySTE board** and **Executive Director**, whose collaborative support throughout the year – but especially during this conference – is paramount in helping me keep my sanity and, more importantly, is vital in accomplishing the KySTE mission.

Thank you, again, for attending our conference and for being invested in the future of our children. May all of us leave on Friday knowing that we will make a difference toward *Redefining Horizons to Move Learning Forward*.

Diana M. McGhee, KySTE President

## KySTE Executive Director Welcome

Welcome to the KySTE 2014 conference. I hope that you will enjoy the wide selection of sessions and learn many new things that will help you in the world of Educational Technology. This conference brings together many vendors, educators, and others to share their knowledge and expertise. There are over 200 sessions to select from and the exhibit hall sold out. I would like to offer my thanks to all who have been a part of the organizing, participating, and preparing of this event. It is unbelievable the amount of effort that all of the directors and committee members have given. I thank all of you.

In organizing this conference, we have had many new suggestions and ideas. This is the first year of partnering with Infinite Campus and CITTTS. We hope that we have developed a meaningful conference for you. I would welcome any concerns that you may have to share. Please contact me at [gary.grant@kyste.org](mailto:gary.grant@kyste.org). I would love to hear from you. I hope you have a Great time here in Louisville, and hope to see you again next year at our KySTE 2015 Conference March .

Gary Grant, Executive Director Kentucky Society of Technology in Education

# 2013-2014 KySTE Board of Directors

---



Diana McGhee  
President  
Fort Thomas  
Independent



Erin Waggoner  
Vice President  
Jessamine County



Cary Petersen  
Past President  
Jefferson County



Matthew Constant  
Treasurer  
Owensboro  
Independent



Greta Casto  
Secretary  
Russell  
Independent



Jeffrey L. Jones  
Communications  
Fayette County



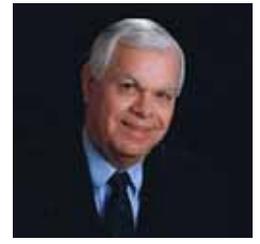
Tony Carr  
KySTE Outreach  
Greenup County



Mary Ann Rankin  
ISTE Liaison  
Boone County



Susan Vincentz  
Parliamentarian  
Bullitt County



Gary Grant  
Executive Director



Karen Wallace  
Region 1 Rep  
Dawson Springs Ind.



Robby Forsythe  
Region 2 Rep  
Warren County



Sharis Lattimore  
Region 3 Rep  
Jefferson County



Angie White  
Region 4 Rep  
Gallatin County



Brett Higgins  
Region 5 Rep  
Montgomery County



Carla Perkins  
Region 6 Rep  
Adair County



Andrew Conyers  
Region 7 Rep  
Rowan County



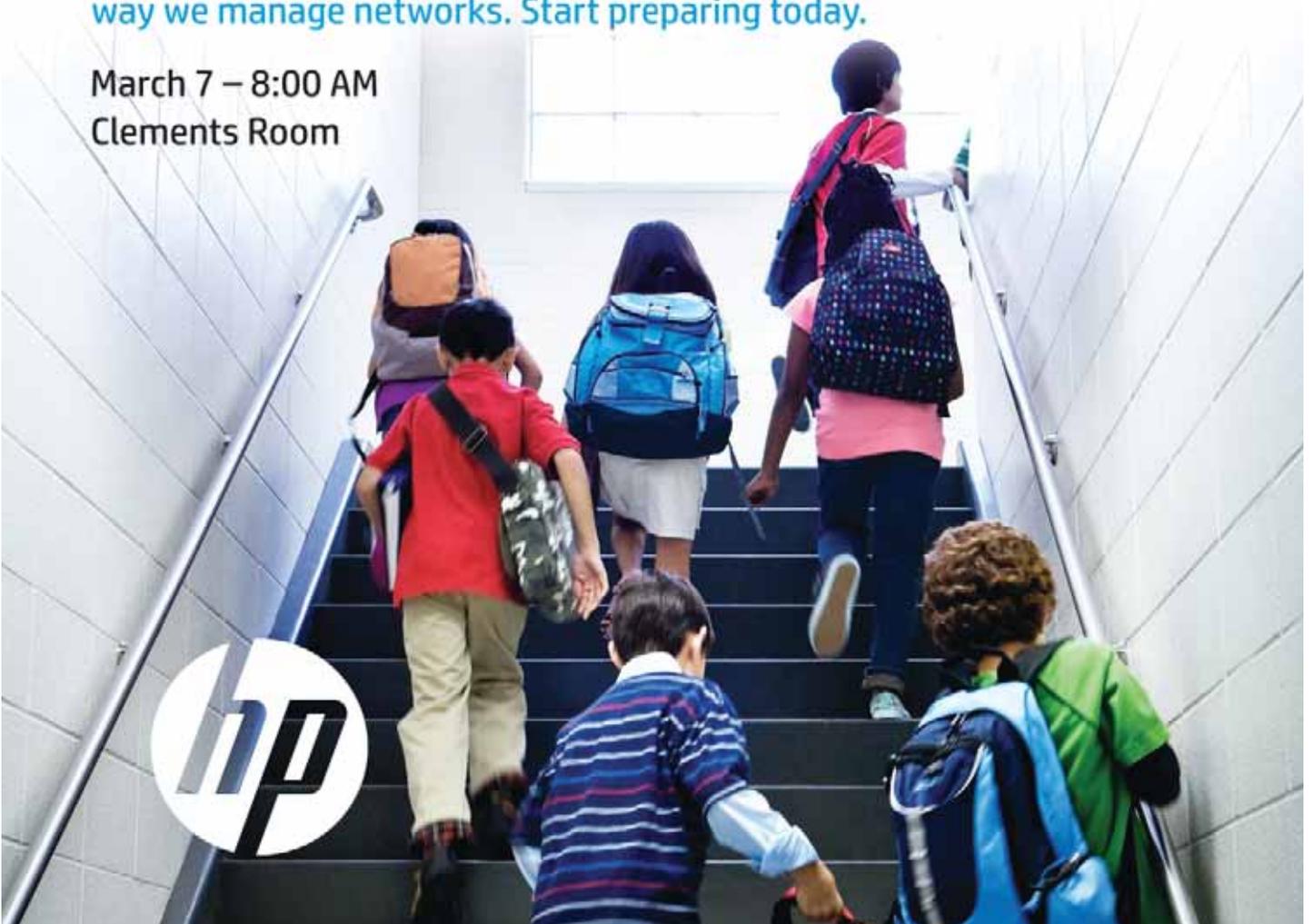
Brent Hoover  
Region 8 Rep  
Knott County

# HP awarded multi-year contract to provide networking hardware and services for K-12 schools in Kentucky

Learn how you can implement next-generation networking for your school with HP

Join us as we discuss Software Defined Networking. SDN has arrived and promises to revolutionize the way we manage networks. Start preparing today.

March 7 – 8:00 AM  
Clements Room





### **Wednesday, March 5, 2014**

- 8:00 - 7:00 PM Registration
- 10:00 - 11:00 Preconference Workshop 1
- 11:15 - 12:15 Preconference Workshop 2
- 1:45 - 2:45 Preconference Workshop 3
- 3:00 - 4:00 Preconference Workshop 4
- 6:00 - 9:00 Vendor Hall Grand Opening with dessert and door prizes

### **Thursday, March 6, 2014**

- 7:00 - 5:00 Registration – Continental breakfast Exhibit Hall
- 7:00 - 5:00 Exhibit Hall Open
- 8:00 - 9:00 Concurrent Session 1
- 9:15 - 10:15 Concurrent Session 2
- 10:30 - 11:30 Concurrent Session 3
- 11:30 - 1:30 Lunch/Exhibit Hall
- 1:30 - 2:30 Concurrent Session 4
- 2:30 - 3:30 Concurrent Session 5

### **Friday, March 7, 2014**

- 7:00 - 10:30 Registration - Continental breakfast
- 8:00 - 9:00 Concurrent Session 6
- 9:15 - 10:15 Concurrent Session 7
- 10:30 - 11:30 Concurrent Session 8
- 11:45 - 12:45 Closing Session and door prizes

**Have a great conference – KySTE Staff**

# Frequently Asked Questions

---



- **How do I recognize KySTE Staff Members?** On Thursday, March 6, all KySTE Staff members will be wearing blue shirts with the KySTE Logo on them. On Friday, March 7, all KySTE Staff members will be black shirts with the KySTE Logo on them.
- **Where do attendees get their Parking garage ticket validated?** If you are staying at the Galt House Hotel there is no need to get your ticket validated, as you received a reduced parking rate charged to your room. If you are a day attendee pick up your voucher at the KySTE registration desk, East Tower. Upon exit of the parking garage, insert original ticket in machine and then follow with the ticket voucher for reduced payment.
- **When is breakfast/lunch?** Wednesday, March 5, lunch 12:15 - 1:45 on your own. KySTE will sponsor dessert snacks during the Grand Opening of the exhibit hall at 6PM. Thursday, March 6, KySTE will sponsor a Continental Breakfast from 7:00 – 8:00 in the Exhibit Hall. Friday, March 9, KySTE will sponsor a Continental Breakfast from 7:00-8:00 near the registration area on the 2nd floor of the Galt House Hotel.
- **How do I register to win all the prizes?** When you registered for the conference, you were automatically registered to win the door prizes. Part of your name badge was kept and will be in the basket for every drawing. The only prizes you will have to register for to win are the ones being given away by the vendors at their booths. Visit the vendor's booths to find out more! At the Closing Ceremony name tags will be collected for door-prize drawings.
- **Do I have to be present to win a prize?** Yes, you do have to be present to win. Sorry, no exceptions.
- **When will you be drawing for the door prizes?** On Wednesday, March 5, during the Grand Opening of the Vendor Hall we will have a drawing for door prizes donated by KySTE every 30 minutes from 6:30 - 8:30. On Friday, we will be giving away a huge amount of door prizes (too many to list here) at the closing session, beginning at 11:45 AM.
- **Where do I go if I need information?** You can stop by the registration area on the 2nd floor /East Tower, and the booth outside the Archibald/Cochran Ballroom, 3rd floor/West Tower.
- **Where do I sign up for EILA credit?** Sign up for EILA on the 2nd floor/East Tower at the registration counter. EILA Credit Certificate is only available for Wednesday sessions. Some school districts allow up to 6 hours for Thursday/Friday if the attendee provides proof of conference attendance to their EILA coordinator.
- **When/Where do I pick up my EILA certificate?** You can pick it up on Friday, any time before 11:45. If you want it mailed to you, please print your mailing address neatly on the form so we can take care of that for you.
- **Is there a lost and found?** Yes, it is located on the 2nd floor/East Tower at the registration booth. Find any KySTE staff member and they will be able to help you.
- **How can I evaluate the conference?** The conference evaluation will be done on-line this year by going to: [www.kyste.org](http://www.kyste.org).
- **What is the hashtag for Twitter feeds?** The Twitter hashtag is #KySTE14 be sure to share your conference experience on Twitter. The KySTE twitter username is @KYSTETECH.
- **What is the KySTE FaceBook Page?** The KySTE FaceBook page is Kentucky Society for Technology in Education - KySTE. STLP Cyber-reporters will post pictures throughout the conference.
- **Where are the Birds of a Feather held?** All Birds of a Feather are held in the Poplar Room, West Tower. There is plenty of space. Come and join the group of interest.
- **Do you have any information about next year's conference yet?** YES! Next year's conference has been scheduled to be held here, at the Galt House March 4-6. The theme will be KySTE 2014 TBD Erin Waggoner (incoming-KySTE President) and KySTE's Executive Director, Gary Grant will be coordinating the event.
- **Is conference content available electronically?** Yes! PDF copies of the conference book are available online at [www.kyste.org](http://www.kyste.org). There are conference apps at both the iTunes store and Android Marketplace for smart **phones and phone-OS tablets. Search for KySTE 2012.**



## Voice Solutions for the Kentucky Department of Education

CBTS is partnering with Avaya to deploy its communications solutions for the Kentucky Department of Education.

Our complete suite of Avaya communications services includes design, deployment, maintenance, and managed service.



Your school district can benefit from our flexible delivery models that support any operational structure, and save costs.

### CBTS Differentiators

CBTS is a full-service communications and IT provider that heavily invests in infrastructure and engineering talent. CBTS differentiates itself through:

- End-to-End Technology Infrastructure from Network and Virtual Data Center to Network Operations Center
- Diverse Skill Sets from Consulting, Design, Configuration, Installation, Maintenance to Managed Services
- Over 120 Certified Communications Engineers
- Complete Avaya Certifications



### CBTS' Strong Presence in Kentucky

CBTS' parent company, Cincinnati Bell, is the phone service provider in Northern Kentucky and we employ over 400 Kentucky residents. Additionally, our presence in Kentucky includes:

- Tier III data center in Florence
- Regional office in Louisville



Many satisfied customers including:

- Bellevue Independent Schools
- Owen County Schools
- Warren County Schools
- Boone County Schools
- Walton-Verona Schools

### Award-Winning Avaya Business Partner

CBTS has provided Avaya's solutions for over 30 years.



We offer a complete line of unified communications solutions, including voice, contact center, and data networking.

- Named 2012 Avaya Growth partner of the year
- Top-10 Avaya Connect Platinum Business Partner in U.S.
- Two-Time Avaya North American Business Partner of the Year
- Comprehensive Experience in Deploying Avaya Communications Solutions to KDE and K-12.

*"We continue to use CBTS throughout the life cycle of our Avaya equipment. It is refreshing to have a partner that understands our business and can assist with changes and upgrades without my team having to 'reinvent the wheel' each time we need to change our telephone systems."*

Mike Wayman,

Telecommunications Manager

### Contact Us

[CBTSSales@cbts.cinbell.com](mailto:CBTSSales@cbts.cinbell.com)

1.866.587.CBTS (2287)

# AWARDS

---

## Making IT Happen Award - Terri Stice



Terri transitioned from the business sector to education over 20 years ago when she accepted a position as a preschool teacher. Shortly thereafter she moved to K-12 public schools where she truly found her passion, sharing her technical expertise with students, teachers, and administrators. Terri was a proud member of the ITL generation (Instructional Technology Leader) and claims the ITL program was her inspiration to later lead the design and creation of GRREC's Kentucky Instructional Technology Academy, providing instructional technology learning experiences to over 200 teachers annually. She sponsored the first elementary STLP in Kentucky with a host of success stories including representing the state of Kentucky at the National School Board Association's conference in San Francisco, CA. Terri became a certified national trainer for MCI's Marco Polo program (now known as Thinkfinity) and brought the training to Kentucky.

She holds certifications as a national trainer for Discovery Education, The Verizon Foundation and Apple Inc. Terri has received numerous honors including being named a Kentucky Colonel, an Apple Distinguished Educator, a Discovery Star Educator and a Google Certified Teacher. Terri has been with the Green River Regional Educational Cooperative (GRREC) since 2000. By far the greatest honor of her career has been the opportunity to learn every day with her peers, colleagues and friends across the Commonwealth and particularly in the GRREC region. Personally her greatest honor came 7 years ago when her amazing daughter, Alison and her husband Stephen allowed her the opportunity to be named Gran!

## Outstanding Leader: Jana Hickey



Jana Tobbe Hickey devoted her entire career to improving the quality of learning through the use of technology. Beginning in the mid-eighties, when she used Logo to teach Geometry, to the work she does today to transform learning through the use of eLearning tools, her focus has always been clear. Technology is a tool for learning, a tool that can reach and engage even the most reluctant learner.

During Jana's thirty-four years in education she has been a classroom math/computer science teacher, Computer Technology Magnet Coordinator, Education Technology Resource Teacher, Kentucky Department of Education Consultant and eLearning Specialist for Jefferson County Public Schools. Her career pathway clearly illustrates a constant quest to understand and share how technology can impact learning.

Jana has dedicated her profession to recognizing educational technology innovation, promoting and modifying these innovations to best impact learning while working with teams of educators, and finally to institutionalize appropriate innovations into the system of learning.

A few of Jana's accomplishments include: served on the original Kentucky Department of Education Instructional Technology Advisory Committee (ITAC) that advised the design for the Kentucky Education Technology System, worked on the development team that designed and implemented the concept of Student Technology Leadership (STLP), served as a member of a leadership/implementation team to Jamaica and Barbados as each nation embraced the concept of education technology, lead the work of the development teams for two eLearning portals —JCPSe-School, an Online School, and JCPS Online, a blended learning portal, and created incubator classrooms for the use of Universal Design for Learning in technology enriched classrooms.

# AWARDS

---

## Outstanding Tech Support: Zachary Dean



From the fifth grade, Zach knew what he wanted to do with his life: work in Information Technology for a K-12 school district. In the fifth grade, he was helping his teachers to use technology, many of whom were using a computer for the first time in their classrooms. He was a member of the Owensboro 5/6 Center and Owensboro Middle School Student Technology Leadership Program (STLP.) In high school, Zach along with three other students, formed a student technology team to learn and troubleshoot classroom and school-wide technical issues.

From there, Zach worked in the private sector for two years at an insurance agency. He provided technical support and several technical-related professional developments.

For the next four years, he moved back into the education world, working at Owensboro Middle School as the school technology coordinator then later at the Owensboro Public Schools Central Office as a district network technician. While there, he was part of a 1:1 deployment of 2,500 MacBook Airs for grades 5-12. Zach played a behind-the-scenes role in the success of Owensboro's 1:1 program.

In 2012, Zach moved across the state to Carroll County as the district network systems administrator. There, he has helped grow Carroll County's 1:1 MacBook Initiative as well as providing help to other Region 4 districts with their Apple Deployments.

Zach's greatest joy is being able to work with students and being an instrumental part of their educational career.

Zach is an Apple Certified Technical Coordinator and holds multiple networking certifications.

## Outstanding Teacher: Randy Barrette



Randy Barrette is a Spanish and World Cultures teacher at Menifee County High School, as well as Adjunct Faculty for the Department of Education at Morehead State University. After high school he completed a tour of duty with the U.S. Army. He then earned a bachelor's degree in International Relations at the James Madison College of Michigan State University, and later a Master's Degree in International Development from Ohio University. After working in educational development in Pakistan and Cambodia, he began his teaching career with Baltimore City Public Schools in 1997. He came to Kentucky in 1999 to teach Spanish for Martin County. In 2001 he moved to the Powell County High School. In 2003 he started with the Menifee County school district. In addition to teaching, he helped to introduce Mandarin classes, started a Global Nomads Classroom to Classroom Program, traveled with students to 5 countries, and has been a district leader in Technology Integration. Since 2000 he has been a member of the Kentucky World Language Association, currently finishing a 6-year leadership position. In 2011 and 2012, Randy was a semi-finalist for the Ashland Oil/Kentucky Department of Education Kentucky high school Teacher of the Year. In 2012 he was selected for The U.S Department of State, Bureau of Educational and Cultural Affairs, Uruguay Teacher-to-Teacher Program. Randy is a National Board Certified Teacher. He and his wife of 22 years, Rebecca, have traveled and worked together overseas. Their son was born in Pakistan and daughter in Thailand.



## WHERE LEARNING COMES TO LIFE

See why students and teachers across Kentucky and the nation turn to KET for high-quality media, engaging curriculum, and innovative digital-learning resources, including:

- **KET EncycloMedia** – An online collection of multimedia resources, lesson plans, and professional development for the digital classroom, accessed more than 1.5 million times annually
- **KET Distance Learning** – Engaging and effective online classes including Physics, Latin, German, Mandarin Chinese, Spanish and Arts in Culture
- **Innovative Digital Resources** – Enhancing the classroom experience with digital-learning tools like the award-winning Scale City, Mission US, Arts and Culture iBook, Everyday Math for Preschoolers, and so much more

Plus, to help educators make the best use of digital learning in the classroom, KET's Education Consultants are available to provide hands-on training for teachers, pre-service teachers, and students.

*Register to win a Google Chromebook! Stop by the KET booth to learn more about our exciting classroom resources.*



KET.org/education  
800-432-0951

Explore Kentucky.  
Explore the World.

# Featured Speaker

---

## Meg Ormiston's Bio

Meg Ormiston is passionate about transforming teaching and learning through the power of digital tools. She is constantly researching, speaking, and writing about best practices in education. Meg travels nationally and internationally, empowering educators through her dynamic presentations focused on affecting positive change. She synthesizes current research and practical methods to help educators improve teaching and learning in their classrooms.

While an expert in educational technology, her extensive experiences in schools, from over a decade in the classroom to school board president, enable Meg to connect with teachers and administrators at all grade levels and on topics across the curriculum.

Meg holds a Masters Degree in Curriculum and Instruction. Meg's most recent book [Creating a Digital Rich Classroom: Teaching and Learning in a Web 2.0 World](#) was just awarded the prestigious Book of the Year award for 2010. She is an author of five books, former school board member, adjunct professor, consultant, keynote speaker, successful grant development specialist, and contributor to a number of personal learning networks.



Meg is high-energy and truly motivational, but also very practical. Her current research is focused on how curriculum aligned to the common core state standards can be delivered through the use of visual images, simulations and multimedia, coupled with real-time assessment to check for comprehension. Additionally, Meg is developing online professional development to engage staff anytime and anywhere.

After her presentations in Northern Ireland, this is what Chris Scott, Principal, had to say: *"Meg is warm, funny and energetic; you will be tired just watching her! Above all, her workshops are immensely practical. She makes you feel she knows your classroom without even having set foot in it."*

Meg recognizes the importance of helping educators set high expectations and deliver curriculum aligned to standards. Her upbeat presenting style, her classroom background, and the practical examples she applies make her highly credible and effective with teachers. Her wide range of experiences and the depth of her knowledge about emerging technologies enrich her writing and her presentations.



www.matrixintegration.com

"Judge a man by his questions rather than by his answers."  
VOLTAIRE

- ✓ How will you provide a reliable technology infrastructure for BYOD?
- ✓ How will you continue to upgrade your network to support the new and emerging technologies?



### MATRIX INTEGRATION IS DIFFERENT

Our people are different and the process we use for technology solutions is different. Matrix helps educators design infrastructure to support your student focused curriculum. We're good listeners and we start with good questions!

### OUR TECHNOLOGY SOLUTIONS CAN HELP YOU ANSWER 'YES' TO THESE CRITICAL QUESTIONS:

- ▶ Are your technology initiatives strongly linked to your strategic learning objectives?
- ▶ Is your technology plan scalable, sustainable, and suited to the goals of college/career readiness?
- ▶ Does your technology infrastructure and wireless network serve the needs of your digital learners?

### JOIN OUR EXPERTS FOR COLLABORATIVE BREAKOUT SESSIONS | THURSDAY, MARCH 6TH



#### 1:1 AND BYOD STUDENTS DESERVE "WOW" TO ACHIEVE "PLA"!

LEARN HOW TO

Personalize education for your students, regardless of the device, by strengthening your wireless network and restructuring your school day.

PRESENTERS: YVONNE MARX & ED WILDER TIME: 1:30-2:30PM ROOM: CLEMENTS, 2ND FLOOR

#### TAME THE BEAST: THE IT MONSTER THAT'S KEEPING YOU UP AT NIGHT!

LEARN HOW TO

Identify wireless network issues, manage your wireless environment, and strengthen your curriculum delivery in this collaborative session.

PRESENTERS: CHRISTIAN WHEELER & ED WILDER TIME: 2:45-3:45PM ROOM: CLEMENTS, 2ND FLOOR

STOP BY **BOOTH 811** AND ENGAGE WITH OUR EXPERTS

Matrix Integration is a Certified Woman-Owned Business with over 30 years experience with technology in Education. Matrix Integration is a KETS vendor partner for Network and Voice.

## KySTE 2014 Wednesday, March 5 Workshop Sessions

### Schedule Matrix

Time	General Leadership	CIO/DTCs	Technicians	TIS/TRTs	STLP	LMS	Infinite Campus
10:00-11:00am	<b>EdTech Leadership</b> Topics TBD Daisy Room, 2nd floor, Galt House West		<b>TBD</b> Nunn Room, 2nd floor, Galt House East	<b>You've Got the Infrastructure, Now What? BYOD Ideas for the Classroom</b> Sampson Room, 1st Floor-East	<b>Putting It All Together with STLP</b> Willis Room, 2nd Floor, Galt House East	<b>Hashtag Sharing of Student Projects - Meg Ormiston</b> Wilkinson Room, 1st floor, Galt House East	<b>New Features and What's Next</b> Laffoon Room, 1st floor, Galt House East
11:15am-12:15pm			<b>TBD</b> Nunn Room, 2nd floor, Galt House East	<b>Creating Digital Rich Classrooms: Teaching and Learning in a Web 2.0 World - Meg Ormiston</b> Sampson Room, 1st Floor, Galt House	<b>STLP Judges Certification Training</b> Willis Room, 2nd Floor, Galt House East	<b>Create + Collaborate = Common Core</b> Wilkinson Room, 1st floor, Galt House East	<b>Campus Community</b> Laffoon Room, 1st floor, Galt House East
1:45-2:45pm	<b>The Digital Leader @ School - Meg Ormiston</b> Breathitt Room, 2nd floor, Galt House East	<b>CIITS Update and Q &amp; A</b> Combs Chandler Room, 2nd floor, Galt House East	<b>Deploy Studio</b> Nunn Room, 2nd floor, Galt House East	<b>How can Edmodo support your role as a TRT/TIS?</b> Sampson Room, 1st Floor, Galt House	<b>Leveraging Your STLP Opportunities (DTC/CIO focused)</b> Willis Room, 2nd Floor, Galt House East	<b>Augmented Reality: Reshaping the Perception of the Physical Realm</b> Wilkinson Room	<b>Campus Instruction</b> Laffoon Room, 1st floor, Galt House East
3:00-4:00pm	<b>CIITS Update and Q &amp; A</b> Breathitt Room, 2nd floor, Galt House East	<b>The Connected Educator - Meg Ormiston</b> Combs Chandler Room, 2nd floor, Galt House East	<b>Topic TBD</b> Nunn Room, 2nd floor, Galt House East	<b>60 minutes....20 apps</b> Sampson Room, 1st Floor, Galt House East	<b>On The Horizon</b> Willis Room, 2nd Floor, Galt House East	<b>21st Century Book Talks: Using Digital Tools to Create and Share Books</b> Wilkinson Room	<b>KDE and Infinite Campus Update</b> Laffoon Room, 1st floor, Galt House East

# GRAND OPENING

**Exhibit Hall Grand Opening!**  
**Wednesday, March 5 - 6:00 PM**

Cheesecake  
 Door Prizes every 30 minutes  
 Over 100 Great KySTE Partners

<b>Daisy 10:00 AM - 12:15 PM</b>
<b>EdTech Leadership Roundtable</b>
Various KIDS Presenters
KIDS
Feedback and Discussion on Current and Upcoming Projects

<b>Combs Chandler 1:45 PM - 2:45 PM</b>
<b>CIITS Update and Q &amp; A</b>
Ms. Maritta Horne
CIITS Service Manager at Kentucky Department of Education
You have questions, we have answers! Come share your experiences. This will be an informal sessions of feedback and sharing with SchoolNet and KDE.

<b>Combs Chandler 3:00 PM - 4:00 PM</b>
<b>The Connected Educator</b>
Ms. Meg Ormiston
Keynote Speaker, Author, Consultant
As educators we cannot work any harder, we need technology resources to help us work smarter. This session will show busy educators how social media can be used to collect ideas for the classroom in 140 characters or fewer. This is a hands-on session that will have you connected to various groups that share resources day and night. You will learn ways to manage the flow of information, organize the resources, and strategies to professionally collaborate. You will leave this session understanding the importance of using social media to grow professionally each and every day.

<b>Laffoon</b> <b>10:00 AM - 11:00 AM</b>
<b>New Features and What's Next</b>
Mr. Andy Houdek
Infinite Campus Training Staff
In this session we will look at some of the new features that have been added to Infinite Campus in recent releases. We will also look at what's coming in the future. Attendees will learn where to look in Campus Community to find out what's coming in a release.

<b>Laffoon</b> <b>11:15 AM - 12:15 PM</b>
<b>Campus Community</b>
Mr. Andy Houdek
Infinite Campus Training Staff
Ever wished you could pick the brains of someone else who does what you do or faces your same challenges? The Campus Community is a free resource available now for all of this and more! In this session, participants will learn: - What the Campus Community is - The benefits of becoming a member - How to access the Campus Community - How to navigate throughout the different areas of the community (Knowledgebase, Campus Forums, Video Library, Customer Events Calendar, Surveys, & Campus News)

<b>Laffoon</b> <b>1:45 PM - 2:45 PM</b>
<b>Campus Instruction</b>
Mr. Andy Houdek
Infinite Campus Training Staff
This session will provide a demonstration and early look at Campus Instruction. Campus Instruction replaces all current tools under Instruction in the District Edition tool outline. There will be a district browser-based app available to teachers that use District Edition. Campus Instruction is currently in development and also in the hands of selected teachers.

<b>Laffoon</b> <b>3:00 PM - 4:00 PM</b>
<b>KDE and Infinite Campus Update</b>
Ms. Lisa Rhoton
Infinite Campus Client Executive
In this session, KDE will give an update of what is on the horizon for this year and Infinite Campus will give an update as to training available and any new features in the upcoming year.

<b>Daisy</b> <b>10:00 AM - 12:15 PM</b>
<b>EdTech Leadership Roundtable</b>
Various KIDS Presenters
KIDs - KY Department of Education
Feedback and Discussion on Current and Upcoming Projects

<b>Breathitt</b> <b>1:45 PM - 2:45 PM</b>
<b>The Digital Leader @ School</b>
Ms. Meg Ormiston
Keynote Speaker, Author, Consultant
As the challenges for the school leader mount, it is important not to lose the focus of serving as the instructional leader in the building. The digital leader needs to have a strong technology foundation in order to model and share new discoveries. Today it is much more than how to send email, text on the phone, or answer voicemail. Web 2.0 tools can help streamline communication, bring the world to your classrooms, and create new learning opportunities. Daily personal professional development becomes a reality when new technology tools streamline the process. See how administrators are capitalizing on all of these new possibilities.

<b>Breathitt</b> <b>3:00 PM - 4:00 PM</b>
<b>CIITS Update and Q &amp; A</b>
Ms. Maritta Horne
CIITS Service Manager at Kentucky Department of Education
You have questions, we have answers! Come share your experiences. This will be an informal sessions of feedback and sharing with SchoolNet and KDE.

<b>Wilkinson</b> <b>10:00 AM - 11:00 AM</b>
<b>Hashtag Sharing of Student Projects</b>
Ms. Meg Ormiston
Keynote Speaker, Author, Consultant
Learn how to use social media to create a buzz about the great projects your students are creating. Showcase your school or district CCSS success by creating a hashtag and encourage interaction on various social media platforms. You will learn how schools are broadcasting great news and student work. See how teachers are snapping pictures, hashtagging, and broadcasting globally all while creating a portfolio in 140 characters or fewer. Even if hashtag is not in your vocabulary, you will immediately see the opportunities to share with your stakeholders and have real audiences for student work. #behere

<b>Wilkinson</b> <b>11:15 AM - 12:15 PM</b>
<b>Create + Collaborate = Common Core</b>
Ms. Kelly Fischer
Library Media Specialist and Technology Teacher, Fayette County
It's time to open up a toolbox of tech tools including Padlet, Vocaroo, and Tellagami, only to name a few. Join two Media Specialists as they demonstrate ways they use technology tools to address the Common Core. From using digital sources, collaborating with other learners, and creating products with 21st Century tools, these libraries are "Reading, Research, and Collaboration Stations."

<b>Wilkinson</b> <b>1:45 PM - 2:45 PM</b>
<b>Augmented Reality: Reshaping the Perception of the Physical Realm</b>
Ms. Heidi Neltner
Library Media Specialist and Technology Teacher, Fort Thomas Independent Schools
Augmented Reality which uses superimposed, computer generated content, such as video, photos, web content etc, to augment real-world images, is being hailed by many, as the "next big thing" in technology. Learn about how you and your students can use augmented reality to enhance the school experience and engage the user as it reshapes the physical landscape to deliver content. The session will provide you with an overview of augmented reality, some ideas for how to use it with students and ways to manage the development of content. To make the session more meaningful, please download the Aurasma app to your iOS or Android device

<b>Wilkinson</b> <b>3:00 PM - 4:00 PM</b>
<b>21st Century Book Talks: Using Digital Tools to Create and Share Books</b>
Ms. Stephanie Griffith
Library Media Specialist, Fort Thomas Independent Schools
Learn about resources and tools to help you, your teachers and your students create book trailers and book talks and methods to share your work. The session will feature information about using programs like Microsoft Movie Maker, the iMovie app as well as using features of Destiny, QR codes and Augmented Reality to share the work

<b>Willis</b> <b>10:00 AM - 11:00 AM</b>
<b>Putting It All Together with STLP</b>
Mr. Jeff Sebulsky
STLP/TRT Coordinator
Getting organized and getting STLP students involved at school, regional and state events. Discussion will include tips from standout STLP coordinators; a look at opportunities for developing your STLP support network, and new ways to share your own success stories.

<b>Willis</b> <b>11:15 AM - 12:15 PM</b>
<b>STLP Judges Certification Training</b>
Mr. Jeff Sebulsky
STLP/TRT Coordinator
First time or new showcase project judges can be certified for State Championship judging. Returning judges can review rubric updates and get reacquainted with up-to-date information about State Championship judging expectations.

<b>Willis</b> <b>1:45 PM - 2:45 PM</b>
<b>Leveraging Your STLP Opportunities (DTC/CIO focused)</b>
Mr. Jeff Sebulsky
STLP/TRT Coordinator
How to utilize your district's STLP to showcase the impact of instructional technology, project based learning concepts and relevant college/career readiness skills.

<b>Willis</b> <b>3:00 PM - 4:00 PM</b>
<b>On The Horizon</b>
Mr. Jeff Sebulsky
STLP/TRT Coordinator
Round table discussion regarding new STLP directions and opportunities. Bring your ideas for the next-gen STLP and questions for Jeff.

<b>Nunn</b> <b>11:15 AM - 12:15 PM</b>
<b>Office 365 Advanced PowerShell</b>
Garrett Dutton
Office of Knowledge, Information, and Data Services
In this session we will be covering PowerShell commands and techniques for working within the Office 365 environment. We will be going over adding the O365 module for viewing user objects and licensing information for users as well as more efficient ways to get information about your cloud users via PowerShell. We will also be touching on some basic scripting logic for putting together more complex procedures against Office 365. Discussion will be a part of this session. If you have questions about PowerShell and O365 please feel free to bring them with you! Hope to see you there!

<b>Nunn</b> <b>10:00 AM - 11:00 AM</b>
<b>How to extend the District's Safe Computing Environment to Remote Sites (including School Buses)</b>
Dave Sigler
Office of Knowledge, Information, and Data Services
Many Districts have expressed a need to connect Remote Sites to the District Network and to have these remote locations benefit from the same technology protection measures in place for the School District's Private Network. Examples include: 1. School Buses with mobile appliances installed that include Wi-Fi Hotspot functionality. 2. Bus Garage with Broadband Internet Service such as Cable or DSL. 3. Portable Wi-Fi Hotspot for temporary or permanent use off site. This session will discuss the KETS Recommended and Approved Approach to accomplishing this goal by implementing IPsec VPN Tunneling between the remote site and the District Network. This is commonly referred to as Site-to-Site Tunneling. Technical design and implementation guidelines, strategies, and implementation considerations are included.

<b>Nunn</b> <b>1:45 PM - 2:45 PM</b>	
<p><b>Panel: From concept to support – incorporating IT security in K-12 education technology</b></p>	
<p>Andrew Hobbs</p>	
<p>Bullitt County Public Schools</p>	
<p>As an IT administrator, your day is never done. There is always another project to complete, another user to help, another server to repair, and 12 more workstations to fix. With everything going on, who has time to dedicate to security? Hear from several district Education Technology leaders on how they did it. From the concept phase, all the way to the support phase, learn ways to incorporate information security into your projects and processes. This will be a two-way technical discussion, so bring your questions!</p>	

<b>Nunn</b> <b>3:00 PM - 4:00 PM</b>	
<p><b>KETS Active Directory Upgrade – District Readiness</b></p>	
<p>Chuck Austin</p>	
<p>Office of Knowledge, Information, and Data Services</p>	
<p>The Office of KIDS engaged with Microsoft to upgrade Microsoft Active Directory from Server 2008 to Server 2012 R2. During this upgrade we are embarking on the beginnings of Active Directory ‘in the cloud’ as well as enabling PowerShell to AD. In this session we will give an overview of the architecture and focus on the steps districts should perform to prepare for this upgrade. Time permitting we will also give an update on ‘AD Upgrade Phase II and Phase III’ which would bring very exciting functionality for admins as well as end users. Target audience is CIOs and district technical staff.</p>	

<b>Sampson</b> <b>10:00 AM - 11:00 AM</b>
<b>You've Got the Infrastructure, Now What?                  BYOD Ideas for the Classroom</b>
Ms. Amy Johns Coordinator of Instructional Technology, Fayette County
Your district has created an infrastructure to support BYOD, but what does that really mean in the classroom? This session will explore resources that are device agnostic and ideas for how to use them to take instruction and learning to the next level. Check the conference website/app before you come for a list of resources we will explore so you can be prepared to participate in the session.

<b>Sampson</b> <b>11:15 AM - 12:15 PM</b>
<b>Creating Digital Rich Classrooms: Teaching and Learning in a Web 2.0 World</b>
Ms. Meg Ormiston Keynote Speaker, Author, Consultant
Outside of school, today's students are accustomed to a high level of interaction and collaboration—with one another and with technology. Inside school, we ask them to power down, assuming that we can help them achieve their fullest potential through traditional stand-and-deliver textbook-driven methods of teaching. It shouldn't surprise us that these students are bored and disconnected from learning. Instead of asking students to power down during class, power up your lesson plans with digital tools. Design and deliver lessons in which technology plays an integral role. Engage students in solving real-world problems while staying true to standards-aligned curricula. This session provides a research base and practical strategies for using web 2.0 tools to create engaging lessons that transform and enrich content.

<b>Sampson</b> <b>1:45 PM - 2:45 PM</b>
<b>How can Edmodo support your role as a TRT/TIS?</b>
Mr. Ed Bonhaus Instructional Technology Consultant, Kenton County
Join the Edmodo conversation as we explore the following questions: Why Edmodo?, Why an Edmodo District Subdomain?, and How Can I Use Edmodo for Professional Development? Whether you're new to Edmodo or an experienced user, come learn how Edmodo can support your role as a TRT/TIS. If you're already an Edmodo user come share your experience with this wonderful free social networking platform.

<b>Sampson</b> <b>3:00 PM - 4:00 PM</b>
<b>60 minutes....20 apps</b>
Ms. Rhonda Thompson District Technology Coordinator, Jackson County
This will be a "rapid fire" session covering different apps in various categories including assessment, reading, math, and classroom management. Participants will leave with a list of iPad apps along with resources to use the apps in their classrooms.

<b>Beckham</b>
<b>Twitter for Educators - Basics and Beyond</b>
Mr. James Allen
Oldham County High School
<b>Co-Presenter:</b>
<b>Strand:</b> Instructional
<b>Audience:</b> Beginner
Learn to make Twitter a valuable reference and educational resource. Bring your own device to practice with a live chat session and experiment with tools and applications that will supercharge your Twitter experience. We will discuss the power of hashtags and explore how you can expand your personal learning network. Make sure you have created your Twitter account before this session.

<b>Breathitt</b>
<b>EAGLE EYE Digital Transitional Courses</b>
Ms. Darlene Combs
Kentucky Department of Education
<b>Co-Presenter:</b>
<b>Strand:</b> Instructional Leadership
<b>Audience:</b> Intermediate
The Kentucky Department of Education has partnered with Morehead State University to develop online transitional courses for current 12th grade students who did not meet CPE benchmarks on ACT in English, Math and/or reading. The modules in these intervention courses allow for personalizing the learning pathway to college readiness for our seniors.

<b>Brown</b>
<b>ULEAP Podcasting in the Commonwealth: Kentucky Schools Telling Their Stories to the World</b>
Mr. Stephen Swan
University of Louisville, College of Education
<b>Co-Presenter:</b>
<b>Strand:</b> Instructional
<b>Audience:</b> Beginner
The University of Louisville College of Education provides free podcast hosting to any P!2 school in Kentucky. Come learn how to create a podcast, post, and develop an audience for your school's activities, instruction, and parent information. Schools become a part of the iTunes Store and through the process of Search Engine Optimization, SEO, your podcast is easily found on all device.

<b>Carroll Ford</b>
<b>Tips and Tricks for the Mobile Connected Teacher</b>
Mr. Jesse Smith
Elkhorn Crossing School
<b>Co-Presenter:</b>
<b>Strand:</b> Technical Instructional
<b>Audience:</b> Intermediate
This session will examine strategies for using mobile devices to effectively aid teaching. It is intended primarily for the teacher's devices. Both IOS and Android will be discussed. Make your colleagues jealous with all of the cool stuff you have learned. While they are limited to reading their e-mail, you will be empowered with a versatile teaching tool.

<b>Clements</b>
<b>Robots: Moving Students to New Horizons</b>
Mr. Stephen Guthrie
Lincoln Elementary School
<b>Co-Presenter:</b>
<b>Strand:</b> Technical Instructional
<b>Audience:</b> Beginner
Participants will learn how Lego Robotics Curriculum is implemented at LES so that all 230 fifth grade students experience Robotics. Participants will learn how Lego Robotics (EV3) addresses student needs in Science, Technology, Engineering, and Math. Hands on opportunities will be provided for participants to experience the curriculum from student perspective.

<b>Coe</b>
<b>A-Z Cool Tools Apps Edition 2.0</b>
Ms. Liane Dattilo
Computer Education Support
<b>Co-Presenter:</b>
<b>Strand:</b> Instructional
<b>Audience:</b> Beginner
Apps, apps, and more apps! 26 educational apps aligned to the Common Core Standards! Searching for apps to use in your classroom can be exhausting. See an instructional app for each letter of the alphabet and its correlation to Common Core Standards.

<b>Collins</b>
<b>Virtual Vs. Hands-On Science Instruction</b>
Mrs. Rebecca Roach
The 21st Century Education Enterprise
<b>Co-Presenter:</b>
<b>Strand:</b> Technical
<b>Audience:</b> Beginner
This study compared the efficacy of two science instruction methods, specifically hands-on experiential investigations compared to animated, graphic representations through the use of computer simulations. This research seeks to determine if a shift in current educational practices in the elementary classroom, through utilizing novel methodologies and technologies, will improve instruction.

<b>Combs Chandler</b>
<b>Seeing your way through the cloud - creating a road map to use your network</b>
Mr. Todd Hamill
Integration Partners Corporation
<b>Co-Presenter:</b>
<b>Strand:</b> Leadership
<b>Audience:</b> Intermediate
Network bandwidth has grown within your district. Now it is sensible to add voice, video, and collaborative technologies for your users. This session will take you through the process of defining a network road map to support your educational mission and communication requirements. A road map will help bridge the path between district administration, school finance, and CIOs. And it can be FUN!

<b>Daisy</b>
<b>Taking CCSS Lessons From Paper Pencil to Technology Rich</b>
Ms. Meg Ormiston
Keynote Speaker, Author, Consultant
<b>Co-Presenter:</b>
<b>Strand:</b> Instructional
<b>Audience:</b> Beginner
This session will show you what good teaching and learning looks like with technology. Through examples at various grade levels, you will see lessons that have been redesigned around CCSS, technology, and pedagogy. From kindergarten blogs to high school media production you will see the steps through the process from turning paper pencil driven lessons to an active learning experience. The final results of each example is getting the project ?out the door? to share student work with the whole learning community locally and across the globe.

<b>Dogwood</b>
<b>Student Engagement and Technology Integration</b>
Dr. Marge Maxwell
Western Kentucky University
<b>Co-Presenter:</b>
<b>Strand:</b> Instructional
<b>Audience:</b> Intermediate
This session will present an overview of student engagement and the role of technology. The presenters will discuss the relationship of student engagement to authentic learning and higher-level thinking. Several lesson plans, student projects, and technology applications will be displayed and discussed with participants.

<b>French</b>
<b>Digital Storytelling - 10 applications - A quick overview</b>
Mr. Jason Gay
James I. Tichenor Middle School
<b>Co-Presenter:</b>
<b>Strand:</b> Technical Instructional
<b>Audience:</b> Beginner
Just exactly what is digital storytelling? Students use digital tools to tell their 'story' or writings in a compelling and emotionally engaging formats, and can be interactive. Think Film making based on reading and writing The term "digital storytelling" can also cover a range of digital narratives (web-based stories, interactive stories, hyper-texts, and narrative computer games); Examples i

<b>Holly</b>
<b>Easy as 1-2-3....Technology and Assessments</b>
Mrs. Gail Lanham
Longbranch Elementary
<b>Co-Presenter:</b>
<b>Strand:</b> Instructional
<b>Audience:</b> Beginner
Looking for a way to use technology as a way to administer assessments? Assessments are very important tools for designing instruction. During this session you will learn how to use different pieces of technology to make administering assessments easy and efficient. Get rid of your grading pen and make things as easy as 1-2-3.

<b>Jasmine</b>
<b>Technology Tools to Make Teaching Easier</b>
Mrs. Nellie Poe
Royal Spring Middle School
<b>Co-Presenter:</b>
<b>Strand:</b> Instructional
<b>Audience:</b> Beginner
This session will introduce tools that will make organizing your classroom and your lessons much easier. Participants will learn how to use Symbaloo and Live-Binders for organization and searching for lessons and how to use Socrative to make grading easier.

<b>Jones</b>
<b>Winning iPad Apps for Literacy and Math Instruction</b>
Dr. Susan Ridout
Indiana University Southeast
<b>Co-Presenter:</b>
<b>Strand:</b> Instructional
<b>Audience:</b> Beginner
Three university professors will share an array of iPad apps that are purposeful, user-friendly, and either free or not too expensive to purchase. The conference attendees should walk away with fresh ideas for creative classroom uses of the apps that will support math and literacy concepts and skills.

<b>Laffoon</b>
<b>Using an iPad in a practical way</b>
Mr. Shelby Jones
Woodfill Elementary
<b>Co-Presenter:</b>
<b>Strand:</b> Technical
<b>Audience:</b> Beginner
An iPad offers a perfect blend of applications, audio and visual tools that all educators can use to enhance instruction. Learn how to use iPads in a practical way to engage students of any age. Using applications such as Nearpod, Stage, Whiteboard, Explain Everything, etc. Explore ways to use multiple iPads as well as just one. -Developing a ready to use lesson on Nearpod.(iPad, laptop,or Nook)

<b>Lily</b>
<b>LearnPad</b>
Mr. Matt Simons
Creative-image
<b>Co-Presenter:</b>
<b>Strand:</b> Technical Instructional
<b>Audience:</b> Beginner
A view of managed tablet usage in the classroom. The LearnPad ClassView solution is the only real-time embedded tablet control module eliminating extraneous solutions and hardware like SplashTop, Miracast and Apple TV to interface directly with Interactive White Boards. Also demonstrated will be how the instructor can control the Learnpads in the classroom in addition to managing their resources and content.



<b>Sampson</b>
<b>GradeCam: Use your iPad as a Walkaround Grading Device</b>
Mr. Keith Frank
Proven Learning
<b>Co-Presenter:</b>
<b>Strand:</b> Technical, Instructional, Leadership
<b>Audience:</b> Beginner
A single teacher iPad is enough to do real-time formative and summative assessments in your classroom! GradeCam enables you to scan a student's bubble sheet and view the results privately or share the results with the student immediately. Come share creative ideas, see advanced reporting features, and learn about this solution for CIITS. One attendee will win a free 1-year GradeCam Insight License.

<b>Segell</b>
<b>STLP students Teach Their Teachers in a unique PD</b>
Mrs. Patty Stinson
South Warren High School
<b>Co-Presenter:</b>
<b>Strand:</b> Instructional Leadership
<b>Audience:</b> Intermediate
For the past three years SWHS students have lead the way for their teachers in the utilization of technology by teaching them about apps, services, hardware, and software that could be used creatively in the classroom. Four of these students share how they use the unconference in a Teach The Teachers Day every year in the SWHS Teachers' favorite PD.

<b>Stanley</b>
<b>Book Club 2.0</b>
Ms. Nancy Chiara
Doss High School
<b>Co-Presenter:</b>
<b>Strand:</b> Library Media
<b>Audience:</b> Beginner
The Doss High School Book Club & Literary Guild has grown to 50 nearly students over the last two years. A combination of eReaders, tablets, computers, printed books, and field trips keep the students interested, involved, and engaged. Hear about our successes and failures and share ideas about what you are doing or would like to do.

<b>Stopher</b>
<b>Introducing iPads as the 1:1 device from the ground up at the high school level</b>
Mr. Charles Moore
Saint Xavier High School
<b>Co-Presenter:</b>
<b>Strand:</b> Technical/Instructional/Leadership
<b>Audience:</b> Beginner
Planning, infrastructure, introducing, and utilizing iPads. This covers from beginning to the completion of the first year in the hands of students. Lessons learned, what works, what did not work, and the on-going challenges to using them.

<b>Taylor</b>
<b>Creative Tools for Blended Learning</b>
Mrs. Etta Burchfield
Foley Middle School
<b>Co-Presenter:</b>
<b>Strand:</b> Instructional
<b>Audience:</b> Beginner
Come learn tools and strategies to get your students creating in a blended learning environment. This session will demonstrate ways students can utilize technology to create; thereby, transforming our traditional classrooms into active, digital learning atmospheres.

<b>Violet</b>
<b>Have You Flipped???</b>
Mr. Bill Young
Eastern Kentucky University
<b>Co-Presenter:</b>
<b>Strand:</b> Instructional
<b>Audience:</b> Beginner
The idea of turning the classroom into a hands on environment while using screencasting to provide the lecture isn't new...but it isn't widely used. This class will provide the information needed to flip the classroom to provide more psychomotor practice and better results on examinations.

<b>Wilkinson</b>
<b>K-12 Performance-Based Blended Classrooms</b>
Mrs. Laura Raganas
Taylor County Board of Education
<b>Co-Presenter:</b>
<b>Strand:</b> Instructional
<b>Audience:</b> Beginner
Differentiating your curriculum with the implementation of technology allows students to progress at their own pace more easily. Learn how to be the facilitator of knowledge in your classroom while meeting the needs of every child, K-12. Analyze test data to place students accordingly and then use apps and websites to provide instruction.

<b>Willis</b>
<b>Safe, Secure &amp; Flexible YouTube Access Makes All the Difference for One District</b>
Mr. Nathan Seaton
iboss Network Security & Ownesboro Independent Schools
<b>Co-Presenter:</b>
<b>Strand:</b> Technical
<b>Audience:</b> Intermediate
One district's journey to utilize YouTube changed how they manage video whether on district owned devices or BYOD. The question is how to grant access to learning yet block inappropriate material. Learn how 1 district manages access to YouTube & the increased bandwidth resulting from increased video usage. Isn't it time for your students to see the amazing world beyond the classroom walls?

<b>Willow</b>
<b>Infinite Campus - Tips and Tricks</b>
Mr. Andy Houdek
Infinite Campus Trainer
<b>Co-Presenter:</b>
<b>Strand:</b> Infinite Campus
<b>Audience:</b> Beginner
This session will share tips learned from using Infinite Campus day-to-day and tricks gleaned from other users to make using Campus easier. Bring your favorite tips and tricks to share with the group.

<b>Wilson</b>
<b>So I've I've flipped for flipping my classroom...now what?</b>
Mrs. Susan Cintra
Madison Central High School
<b>Co-Presenter:</b>
<b>Strand:</b> Technical
<b>Audience:</b> Intermediate
Learn what steps to take now that you've decided to flip your class. Create a central command for your class, learn multiple different forums to create screen casts of your instruction, and learn ways to take the first steps towards being a paperless classroom. You'll discover the ins and outs of website creation tools like Weebly, Flubaroo, PowToons, and tons of apps for teacher and student use.

<b>Beckham</b>
<b>Free Online Programs to Teach Digital Literacy, Coding, and Math</b>
Mr. Michael Oliver
EverFi
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
EverFi's Ignition <sup>SM</sup> - Digital Literacy & Responsibility and Radius - Math & Coding are online programs that cover cyberbullying, texting while driving, basic computer science, STEM careers and more. They are designed to help students leverage technology safely and effectively as well as demystify and empower students in STEM education. As always, EverFi brings these programs to schools at no cost.

<b>Breathitt</b>
<b>Professional Development in 1:1 iPad Implementation Demands Student Participation</b>
Mrs. Molly Mullee
Notre Dame Academy
<b>Co-Presenter:</b>
<b>Strand:</b> Leadership
<b>Audience:</b> Intermediate
A student technology team proved to be the most powerful tool in Notre Dame Academy's 1:1 iPad transformation. The director and the team intend to share this evolving vision of incorporating student participation in professional development. The model and workflow of the Student Technology team's purposes will be illustrated.

<b>Brown</b>
<b>Digital Storytelling on the iPad Mini: The Development of a New Literacy Model</b>
Mr. Stephen Swan
University of Louisville, College of Education
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Come play with an iPad mini and learn how to use simple tools, techniques, and apps to create amazing immersive stories that reflect the new visual literacy of today's youth. Learn how to storyboard simply and effectively. Learn how to use Green Screen technology to set your story in ANY place or time. Finally, see how easy it is to share out your creations with the world.

<b>Carroll Ford</b>
<b>You've Got the Infrastructure...Now What? BYOD Ideas for the Classroom</b>
Ms. Amy Johns
Fayette County Schools
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Your district has created an infrastructure to support BYOD, but what does that really mean in the classroom? This session will explore resources that are device agnostic and ideas for how to use them to take instruction and learning to the next level. Check the conference website/app before you come for a list of resources we will explore so you can be prepared to participate in the session.

<b>Clements</b>	
<b>Avaya VOIP Cloud Solution / Managed Service</b>	
Mr. Mark Vaughn	
CBTS	
<b>Co-Presenter:</b>	
<b>Strand:</b> DTC/CIO	
<b>Audience:</b> Intermediate	
Under	development.

<b>Coe</b>	
<b>Ipad Apps for the Language Arts Classroom</b>	
Ms. Jenna Yuenger	
Villa Madonna Academy	
<b>Co-Presenter:</b>	
<b>Strand:</b> Classroom Instruction	
<b>Audience:</b> Intermediate	
Take a peek inside our classroom iPads. Come and learn about apps to help facilitate life in a 1:1 language arts classroom. There will be plenty of time for discussion, collaboration, and app sharing.	

<b>Collins</b>	
<b>PBL through Digital Storytelling</b>	
Mr. Eric Braun	
30hands Learning / Quincy College	
<b>Co-Presenter:</b>	
<b>Strand:</b> Classroom Instruction	
<b>Audience:</b> Intermediate	
This session reviews Project-Based Learning and Digital Storytelling and how they can fit together to better engage students. Attendees will learn how to plan out a process for students to create a story or presentation to show their knowledge or teach an area of the subject matter to their peers. After the review, we will use 30hands to get hands-on and create a story or presentation.	

<b>Combs Chandler</b>	
<b>Wireless infrastructure tuning for capacity</b>	
Mr. Steve Gumm	
Barren County Schools	
<b>Co-Presenter:</b>	
<b>Strand:</b> DTC/CIO	
<b>Audience:</b> Intermediate	
Now with the push for BYOD and increased usage of WIFI capacity has become a concern. "just add an additional AP" is NOT a fix for capacity. Participants will be shown how Barren Co used building diagrams and spectrum scans to tune Barren Co wireless to provide the best possible coverage and throughput. Participants will be walked through some free tools to test their network's.	

<b>Daisy</b>
<b>Teaching in the Digital Age</b>
Ms. Meg Ormiston
Keynote Speaker, Author, Consultant
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Teachers today need to catch up and keep up with the rapidly changing digital landscape, or risk disengaging an entire generation of students. We need updated methods and strategies to take advantage of the new opportunities that digital tools bring to the classroom. New curriculum delivery methods include using video curriculum, podcasting direct instruction, and harnessing the power of online resources. Change the way you teach to better align to the research about how the students of today learn.

<b>Dogwood</b>
<b>Learning Students Will Flip Over</b>
Mrs. Shannon Stone
Jefferson County Public Schools
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Learn practical and realistic ways to digitally enhance student learning through social networking and mobile applications. Learn how to easily flip your classroom to help work with small groups and specifically target Common Core Standards at any grade level. Students work at their own pace to help differentiate learning.

<b>French</b>
<b>Let KYVL Help Prepare Your Students for College!</b>
Ms. Enid Wohlstein
Kentucky Virtual Library
<b>Co-Presenter:</b>
<b>Strand:</b> Library Media Specialist
<b>Audience:</b> Beginner
Whether your students choose to major in English or Engineering, they'll be asked to do research sometime during their postsecondary degree. Using KYVL resources now can give them a head start later. This session will provide an overview of the KYVL databases and interfaces targeted to grades 6-12. We'll also highlight some specific resources to share with teachers.

<b>Holly</b>
<b>60 Sites and Apps to Use in the Math Classroom</b>
Mrs. Tina Barrett
Madison County Schools
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Do your student come to school to power down? Do they sit watching their teachers work? This session is just what you need to energize daily instruction, discover ways to break the daily old school routine and step in the digital age. Leave with web resources, apps, and innovative strategies to use in a classroom near you.

<b>Jasmine</b>
<b>Virtual Makerspaces: Possibilities and Progress</b>
Dr. Andrea Paganelli
Western Kentucky University
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
We will explore the concept of Makerspace in the virtual environment for K-12 classroom use. This session will allow for identifying several relevant tech tools, provide collaborative participation and encourage brainstorming ideas for inclusion within the curriculum. Come and join the Virtual Maker movement!

<b>Jones</b>
<b>1:1 Technology Driven Resources</b>
Ms. Rachel Rogers Blackwell
The 21st Century Education Enterprise
<b>Co-Presenter:</b>
<b>Strand:</b> TRT/TIS
<b>Audience:</b> Intermediate
MoSU's 21st Century Education Enterprise & Mason County High will present content specific BYOD resources that highlight the use of technology as a tool for research, collaboration & presentation. An overview of Edmodo, QR Codes, Goodreads, Nearpod, Web2.0 tools, & blogging point teachers toward increasing communication, creating digital portfolios & providing authentic publishing opportunities.

<b>Laffoon</b>
<b>Dive Into SkyDrive Pro</b>
Ms. Patti Oakley
Murray State University
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Let's explore SkyDrive Pro in Office 365 to see how you can use it in the classroom. We'll look at file storage, file sharing, online Office Apps, collaborating, and more! Bring your device to participate hands-on.

<b>Lily</b>
<b>Elementary iPad Video Production-Take One</b>
Mrs. Jessica Murrell
Public Schools
<b>Co-Presenter:</b>
<b>Strand:</b> TRT/TIS
<b>Audience:</b> Beginner
In depth ideas for getting student technology out of your hand, and into theirs. How? Make a movie! iMovie is located in your app store for \$4.99. It's value is priceless. Students can use iMovie to retell stories, create their own digital stories, to describe characters, show specific details from a story, show feeling and emotion, create an informational broadcast, and many other things!

<b>McCreary</b>
<b>Just Getting Started with EDS- Walking through the Tools</b>
Ms. Cathy White
KDE
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Begin discovering the tools and functions of the Educator Development Suite (EDS) inside CIITS. Participants will learn how the use of EDS supports the implementation of the Teacher Professional Growth and Effectiveness System. Using the scenario of a typical school year to navigate through the use of EDS, participants will also explore the tools associated with professional learning opportunities that currently exist in CIITS and ways to propose your own! Users will leave this session with the confidence to begin exploring EDS on their own and ready to dig deeper in their understanding for the 2014-15 PGES Implementation.

<b>Morrow</b>
<b>Projects for STLP Clubs at an Elementary Level</b>
Mrs. Lauren Bitter
John W. Reiley Elementary STLP
<b>Co-Presenter:</b>
<b>Strand:</b> STLP
<b>Audience:</b> Beginner
This presentation will describe different projects that elementary school sponsors can do in their STLP clubs. There will be directions to some of the ideas given, such as how to create and utilize a blog for the club. Several ideas will be given for projects to complete throughout the year in elementary STLP clubs, as well as support for implementing these projects.

<b>Nunn</b>
<b>Dynamic Professional Learning</b>
Dr. Staci Eddleman
Westport Middle School
<b>Co-Presenter:</b>
<b>Strand:</b> Leadership
<b>Audience:</b> Intermediate
Teacher PD should not be about best practice but should model best practice. Like students, teachers have different knowledge bases and learning styles and deserve a more dynamic learning experience. In this session, learn how to provide engaging PD for teachers that includes differentiation, choice, and technology to prepare them to develop lessons for their students with those same elements.

<b>Poplar</b>
<b>Birds of a Feather: Tablets (including iPads) in the Classroom and Beyond</b>
Mr. Bryan Sweasy
Erlanger Schools
<b>Co-Presenter:</b>
<b>Strand:</b> Birds of a Feather
<b>Audience:</b> All
A community meeting for techs, teachers, leaders, and interested parties who use (or are interested in using) tablets in the classroom, including iPads, through 1-1 initiatives, classroom sets, or hardware available for checkout. Come share your experiences, or come with questions!

<b>Sampson</b>
<b>A Tale of Two “CIITS”</b>
Ms. Whitney York
Murray Independent & Graves County School Districts
<b>Co-Presenter:</b>
<b>Strand:</b> TRT/TIS
<b>Audience:</b> Beginner
Implementing CIITS into our districts’ processes for curriculum and assessment has been rewarding and a challenge. Through the eyes of two very different districts, Graves County and Murray Independent, learn how we have been successful in implementing CIITS with teachers and administrators. Learn about the process, training, and special ways CIITS has been used at all levels in each district.

<b>Segell</b>
<b>Scratching into Programming</b>
Ms. Cora Kendall
Moyer Elementary
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
It all starts with a little imagination... Scratch is a programming language that makes it easy for students to create interactive stories, animations, games, and art---and then share it on the web. As students create Scratch projects, they will learn important mathematical and computational ideas, while also learning to think creatively, reason systematically, and work collaboratively

<b>Stanley</b>
<b>I am the camera:using cool tools for visual literacy</b>
Ms. Nancy Palmquist
South Oldham High School
<b>Co-Presenter:</b>
<b>Strand:</b> Library Media Specialist
<b>Audience:</b> Beginner
Students swim in a sea of images. We agree that students should be “visually literate”. But how are we to teach our students in this area and how can it be woven into our curricula?This session will cover a number of devices and lessons - from cameras, to phones to apps to Web 2.0 tools- that we have readily available to us to help our students become producers and not just consumers of the visual

<b>Stopher</b>
<b>An STLP Alum’s Inside Look at Google’s IT</b>
Mr. Kenny Franks
Google
<b>Co-Presenter:</b>
<b>Strand:</b> STLP
<b>Audience:</b> Intermediate
Kenny Franks was a member of STLP from Shelby County High School. Shortly after graduating in 2007, he was offered an IT internship position at Google in New York. Google has a complex but organized IT infrastructure that promotes the company’s productivity and culture. In this presentation, Kenny will be giving an inside look of how IT works at Google from the perspective of a past STLP Engineer.

<b>Taylor</b>
<b>Student Use of Destiny Quest and Ways to Implement The Leader in Me</b>
Mrs. Dee Dee Webb
Jody Richards Elementary School
<b>Co-Presenter:</b>
<b>Strand:</b> Library Media Specialist
<b>Audience:</b> Beginner
This presentation will demonstrate some of the uses of Destiny Quest to engage students in the media center. Media Specialists will learn how to create student accounts, how students can make friends, recommend and review books, and create lists in their Destiny accounts. This presentation will also describe how The Leader in Me is implemented using technology, library jobs, and library leaders.

<b>Violet</b>
<b>Creative Writing in the PLCS Classroom</b>
Mr. Arthur Hardin
Edythe J. Hayes Middle School
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Intermediate
Writing is a vital communication skill important to all content areas including PLCS subjects. In this session, participants will learn how to use graphic organizers and other writing tools to develop effective writing pieces and presentations. Best practices resulting from incorporating writing tools into pre-engineering technology and PLCS classes will be shared.

<b>Wilkinson</b>
<b>Building the Ultimate Cloud-Connected Computing Experience</b>
Mr. Tim Cornett
Microsoft
<b>Co-Presenter:</b>
<b>Strand:</b> DTC/CIO
<b>Audience:</b> Beginner
Given the broad device options available for schools today it can be difficult to choose. This session will focus on delivering the applications that students need whether they have BYOD, 1:1, desktop, tablet, or laptop devices. Learn how any application can be made available to anyone at any time using the recently released Windows Server 2012 R2 with its Remote Apps and Virtual Desktop tech!

<b>Willis</b>
<b>Managing and Securing Tablets &amp; Laptops</b>
Mr. Scott Frost
Absolute Software
<b>Co-Presenter:</b>
<b>Strand:</b> DTC/CIO
<b>Audience:</b> Advanced
Today, tablets and laptops are popular in schools but most education IT managers aren't set up to manage and secure them in an efficient way. In this session, we'll discuss the challenges to managing and securing all the mobile devices and platforms, best practices that help increase efficiencies and reduce costs, and ways to help ensure the security of those devices and the data they contain.

<b>Willow</b>
<b>Infinite Campus - Teacher Communication Tools</b>
Mr. Andy Houdek
Infinite Campus Trainer
<b>Co-Presenter:</b>
<b>Strand:</b> Infinite Campus
<b>Audience:</b> All
Great communication with parents and students enhances student learning and makes a teacher's life easier. Infinite Campus supports communication with a variety of tools available for teachers. In this session, participants will: <ul style="list-style-type: none"> <li>• See what both a student and parent see when they use Campus Portal;</li> <li>• Learn how to send messages and newsletters; and</li> <li>• Learn how to create templates that alert parents when the student is doing well, a student's assignment is missing or he/she is failing.</li> </ul>

<b>Wilson</b>
<b>Book Trailers: Engaging Readers Digitally</b>
Ms. Lisa Stringfellow
Kentucky Country Day School
<b>Co-Presenter:</b>
<b>Strand:</b> Library Media Specialist
<b>Audience:</b> Beginner
Students and teachers can create book trailers to discuss literature, promote deeper understanding, and share books with wider audiences. Participants will learn about various tools for creating digital book trailers and hear about one classroom's experience that led to connecting with an author and learning beyond the text.

<b>Beckham</b>
<b>“Teach me, teacher. Not the book stuff, but the stuff I will really use!”</b>
Ms. Meghan Bottom
Woodford County Public Schools
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Everyday, our students expect us to show them the real-world applications of the Common Core. This session will discuss creating and flipping a “classroom of one” to promote real-world, project-based learning opportunities to meet this demand while increasing student confidence, resourcefulness, problem-solving skills, and creativity. Two examples of this approach will be shared.

<b>Breathitt</b>
<b>Dixie Goes Digital   Minutes Matter</b>
Mrs. Julia Royston
Dixie Elementary
<b>Co-Presenter:</b> Rebecca Doyel
<b>Strand:</b> Leadership
<b>Audience:</b> Intermediate
This presentation will give an in-depth look at one school's intervention strategies, change in the daily schedules, implementation of the common core standards and the impact on student performance with the integration of technology and full staff involvement in its execution as well as provide with data analysis, scheduling samples and technology utilization and discover the implementation.

<b>Brown</b>
<b>Web 2.0 Tools: Illuminating the Danielson Framework for Teaching and Technology</b>
Mr. Stephen Swan
University of Louisville, College of Education
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
The Danielson Framework for Teaching, used throughout the Commonwealth, rightly asserts that technology is not what teachers do but how they do it. But a case can be made for an inclusion of skillful technology use as a part of teacher assessment, when using Frameworks. Come explore each of the 4 Domains and how Web 2.0 tools support and illuminate them in a technology integrated classroom.

<b>Carroll Ford</b>
<b>Coaching Teachers in a 1:1 Environment</b>
Mrs. Stephanie Heitz
Mercy Academy
<b>Co-Presenter:</b>
<b>Strand:</b> TRT/TIS
<b>Audience:</b> Beginner
One of the most important features of a 1:1 or BYOD program is teacher support and training. Our program has been successful due to two people in the roles of “technology coach” for curriculum and technical support. Learn how the LMS and TIS can work together to change a school's technology program. We will also discuss other aspects of a one to one program that have been a learning experience.

<b>Clements</b>
<b>Securing your network for BYOD using Avaya's Identity Engine</b>
Mr. Steve Lange
Pomeroy
<b>Co-Presenter:</b>
<b>Strand:</b> DTC/CIO
<b>Audience:</b> Intermediate
This session will focus on the components of Avaya's Identity Engine which are: Centralized network access control to provide authentication and access to any wired or wireless device - Control who enters the network - provides true network protection, preventing data loss and the spread of viruses and worms, Makes BYOD more secure shows user name, device, time device logged in, MAC address, IP address, Provide data privacy and restricted access to applications. Runs on free VMware, Pomeroy is the only Avaya vendor to currently offer Identity Engine (IDE) software at no cost (through June 30, 2014, a \$15,000 value)

<b>Coe</b>
<b>An Open Classroom in an MS/Apple School</b>
Mr. Bryan Wilson
Model Lab High School
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Intermediate
Often times teachers are forced into using hardware and/or software from their schools that just is not who they are or who they want to be. Well their is a solution to that, Open Source and cloud based software. Converting your classroom could save students and their families lots of money and teach students marketable skills at the same time. MS & Apple aren't the only games in town any more.

<b>Collins</b>
<b>"Using Google Drive to Bolster Self-Confidence in Composition Students"</b>
Dr. Teresa Collins
Tiffin University
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Many college freshmen, lacking self-confidence in their writing, face the obligatory writing courses with trepidation. Nonetheless, most students probably possess stronger skills than they believe they have. Google Drive helps counter students' apprehension through Forms that survey attitudes and Docs where student writing is encouraged through positive peer and instructor feedback.

<b>Combs Chandler</b>
<b>Managing Student Accounts in Active Directory via Script</b>
Mr. Jimmy Pack
Franklin County Public Schools
<b>Co-Presenter:</b>
<b>Strand:</b> DTC/CIO
<b>Audience:</b> Intermediate
Learn how we use a visual basic script to create, modify, and disable student accounts. The script will create student accounts based on Infinite Campus data, and can also disable. User folders are created, profiles mapped, school groups added, accounts moved to correct OUs if moving schools, and other data is automatically updated and recorded to a log file and sent via email.

<b>Daisy</b>
<b>Lights, Camera, Engagement!</b>
Ms. Meg Ormiston
Keynote Speaker, Author, Consultant
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Imagine a classroom designed for engagement: groups of students are clustered around the computer editing their public service announcement, while another group is producing their weekly podcast in the hallway, and a third group is filming a segment they plan on mashing up. This is what is possible in an active learning classroom. The teacher serves as the conductor, keeping things running smoothly as he moves from group to group. These students are engaged with the curriculum as they work on producing multimedia projects.

<b>Dogwood</b>
<b>KySTE Outreach Grant Funds Project Rock Star</b>
Ms. Terri Stice
GRREC
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Grants are offered annually through KySTE Outreach, to support education professionals in their successful use of technology in instruction.

<b>French</b>
<b>Using Virtual Community to Support Teachers as Leaders and Learners</b>
Mrs. Lauren Hill
Center for Teaching Quality/Franklin County Schools
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Interested in connecting with forward-thinking teachers? Want to improve education on a systems level? The Center for Teaching Quality invites you to explore your teacher leadership potential and our virtual community. Powered and led by teachers, we work to build connections with peers, learning from and with colleagues, and generating innovative solutions to help all students.

<b>Holly</b>
<b>The Simple K12 Teacher Learning Community - PD in you PJs</b>
Mr. Ed Bonhaus
Kenton County School District
<b>Co-Presenter:</b>
<b>Strand:</b> Leadership
<b>Audience:</b> Beginner
During this session, the presenter will share how this 1 PD resource will connect attendees to endless possibilities - Year-round support and PD that's fun, relevant, and engaging. Participants will learn how to find the best online classroom resources for their particular subject, grade level, or interest - and the easiest and most rewarding way to connect with other educators around the world.

<b>Jasmine</b>
<b>Using Open Source Materials in Higher Level Mathematics</b>
Mrs. Julie Stengle
Covington Catholic High School
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Intermediate
Why spend money on license fees for online textbooks when open source material is readily available and adaptable for higher level math courses? This presentation will introduce you to using open source materials and textbooks for pre-calculus classes in high schools. Discover the ease and use of open source materials, including online homework options in this presentation. (not ibooks)

<b>Jones</b>
<b>Can't Stop Us! Learning outside the classroom</b>
Mr. Jonathan Stovall
BGISD
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Students learning does not end when they leave school. Many students are taking advantage of using iPads as educational resources at home. This presentation will be presented by elementary students showing how and why they use the iPads to continue learning outside of the classroom.

<b>Laffoon</b>
<b>Practical Productivity Pointers for iPad</b>
Mr. Paul Downs
Moore Traditional School
<b>Co-Presenter:</b>
<b>Strand:</b> Instructional
<b>Audience:</b> Beginner
Practical Productivity Pointers for iPad Learn how to use online drop boxes for file transfer and sharing, word processing, spreadsheet and presentation documents, converting Microsoft Office documents, PDF creation and annotation, spell check, cut/copy/paste, and basic photo editing. Apps will include iWork, Quick Office, SkyDrive, Drop-box, iCloud, Notes, Evernote, iPhoto, Photoshop, and others

<b>Lily</b>
<b>Future Proofing Classrooms for the Analog Sunset</b>
Mr. Matt Simons
Creative-image
<b>Co-Presenter:</b>
<b>Strand:</b> DTC/CIO
<b>Audience:</b> Beginner
Did you know that the world will go fully digital in 2014? As of Jan. 1 2014, computers will only be manufactured with digital outputs such as HDMI and DVI-D. Are you prepared for the analog sunset? In this session, a Creative Image Technologies AV expert will talk about the analog sunset and its implications for multimedia design in the present and near future.

<b>McCreary</b>
<b>Open Tools for Designing a Digital Conference for Teachers</b>
Mr. Marty Park
Kentucky Department of Education
<b>Co-Presenter:</b>
<b>Strand:</b> TRT/TIS
<b>Audience:</b> Beginner
Today's professional learning must be active and involve choice, while getting large numbers of people together is tough and almost impossible at times. These hurdles can be removed with digital tools. In this session, learn how to design a digital professional learning experience for all teachers in your district, and beyond all with no cost or low tools. Get Connected!

<b>Morrow</b>
<b>Creating Technology for STEM: Math Modeling using Tech to Effectively Implement KCAS</b>
Ms. Melinda Curless
KY Department of Education
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Modeling is included as a mathematical practice and a science & engineering practice because it is fundamental to STEM. The "T" in STEM does not simply mean using technology, but also creating technology, such as a tool to solve problems more efficiently. Understanding how to model phenomena using math, and converting that model into a technological tool that can be used to evaluate or predict.

<b>Nunn</b>
<b>The Legal Concerns with 1:1/BYOD: Questions and Answers</b>
Mr. Jody Rose
Kentucky Department of Education
<b>Co-Presenter:</b>
<b>Strand:</b> Leadership
<b>Audience:</b> Intermediate
As presented at the Fall 2013 1:1/BYOD Institute - As schools launch BYOD and 1:1 computing initiatives, many new legal questions arise for teachers, leaders, and administrators to consider. This session provides an opportunity to learn about some common issues with 1:1 and BYOD as well as ask questions of the presenters of issues that are being faced in your school.

<b>Poplar</b>
<b>Birds of a Feather: Student Personal Devices (BYOD) in Schools/Classrooms</b>
Mr. Bret Foster
Anderson Co. Schools
<b>Co-Presenter:</b>
<b>Strand:</b> Birds of a Feather
<b>Audience:</b> All
A community meeting for techs, teachers, leaders, and interested parties who support (or are interested in supporting) "bring your own device" (BYOD: student-owned smart phones, tablets, laptops) in the classroom and beyond. Come share your experiences, or come with questions!

<b>Sampson</b>
<b>PD 360 &amp; Common Core 360: Professional Learning Through CIITS</b>
Mr. Chris Stott
School Improvement Network
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
The better the educator, the better the students. Come learn how to navigate the world's largest PD platform. PD 360 and Common Core 360 provide on-demand professional learning that can be tailored to individual needs. These powerful tools are available through CIITS and support the Educator Development and Classrooms modules in CIITS. Learn how to take full advantage of these amazing resources!

<b>Segell</b>
<b>Creating Digital Content for CIITS</b>
Ms. Melissa Ferrell
Kentucky Department of Education
<b>Co-Presenter:</b>
<b>Strand:</b> CIITS
<b>Audience:</b> Beginner
This session will focus not only on the submission of materials to the CIITS state level materials bank but it will also highlight the key factors to consider when designing digital content. CIITS contains many resources but we still need contributors from all content areas and from educators who create accessible and universally designed content and assessment items.

<b>Stanley</b>
<b>Evaluating Student Library and Research Skills using QR hunts and more...</b>
Mrs. Adele Koch
St. Patrick Catholic School
<b>Co-Presenter:</b>
<b>Strand:</b> Library Media Specialist
<b>Audience:</b> Beginner
Evaluating students library and research skills can be difficult with all the things we try to finish during a short class trip to the library. Informal, creative, and summative assessments will be shown. Forms of evaluation will include QR hunts and hands-on-tasks as well as using Animoto, Sock Puppets, and Funny Movie Maker to show knowledge of library skills.

<b>Stopher</b>
<b>Chromebooks vs. iPads</b>
Ms. Mindy Logan
Woodford County Schools
<b>Co-Presenter:</b> Donnie Piercey
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Intermediate
Want to find out more about different ways to use Chromebooks and iPads in your classroom? Interested in having your classroom go 1:1? Google Certified Teacher Donnie Piercey and Library Media Specialist Mindy Logan will be sharing some innovative ways that they integrate these devices into their everyday instruction. Come on by and learn with them!

<b>Taylor</b>
<b>Create + Collaborate = Common Core</b>
Mrs. Kelly Fischer
Dixie Magnet Elementary
<b>Co-Presenter:</b>
<b>Strand:</b> Library Media Specialist
<b>Audience:</b> Beginner
It's time to open up a toolbox of tech tools including Padlet, Vocaroo, and Tellagami, only to name a few. Join two Media Specialists as they demonstrate ways they use technology tools to address the Common Core. From using digital sources, collaborating with other learners, and creating products with 21st Century tools, these libraries are "Reading, Research, and Collaboration Stations."

<b>Violet</b>
<b>Low Cost, No Cost Tech for the Educator</b>
Mr. Bill Young
Eastern Kentucky University
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
We live in an age that requires the use of technology for the effective delivery of educational components. At the same time, there has been no other time in which resources have been so limited towards the acquisition of these components. This presentation will exam and identify those resources that educators can find and use at little or no cost.

<b>Wilkinson</b>
<b>What's New Around Microsoft from a licensing and program offering</b>
Mr. Jeff Olander
Microsoft Corporation
<b>Co-Presenter:</b>
<b>Strand:</b> DTC/CIO
<b>Audience:</b> Beginner
During this session, we will review the Microsoft licensing offering as well as what's new from last years session. Areas to be covered will be: Student 1:1 scenarios, student licensing options, and review of the EES offering. We will also cover various offerings that you can take advantage - many of them for NO COST. See you there.

<b>Willis</b>
<b>Gigabit WiFi - 802.11ac - Are you ready?</b>
Mr. Jeff Ford
Extreme Networks
<b>Co-Presenter:</b>
<b>Strand:</b> DTC/CIO
<b>Audience:</b> Intermediate
We will explain what capabilities Wave 1, 802.11ac products provide and how they should be implemented in the K-12 environment. We will also discuss what additional features are coming in the 2nd generation chips sets and what that means for educational networks.

<b>Willow</b>
<b>Infinite Campus - Campus Instruction</b>
Mr. Andy Houdek
Infinite Campus Trainer
<b>Co-Presenter:</b>
<b>Strand:</b> Infinite Campus
<b>Audience:</b> All
This session will provide a demonstration and early look at Campus Instruction. Campus Instruction replaces all current tools under Instruction in the District Edition tool outline. There will be a district browser-based app available to teachers that use District Edition. Campus Instruction is currently in development and being influenced by teachers volunteering as beta testers.

<b>Wilson</b>
<b>Technology in the Early Childhood Classroom</b>
Mrs. Suzanne Stewart
St. Lawrence Preschool/Notre Dame Academy
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
No, your students aren't too young to use technology. Come learn how to integrate Kidblog, Animoto, Tellagami, Twitter, Facebook, and QR Codes with your students. Showcase all your students are learning.

<b>Beckham</b>
<b>Maintaining a Professional Appearance in an Online Community</b>
Mr. Jason Hill
Lewis County Schools
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Our current technological path moves so quickly that we typically don't have time to think about the possible unintended consequences that may travel with it. We find ourselves unable to effectively respond to hot-topic issues like cyberbullying and sexting. In this session, we'll touch on Internet Safety and the do's and don'ts of Facebook, especially when dealing with teenagers.

<b>Breathitt</b>
<b>Interrogatives in BYOD - using Identity Management to manage the network access</b>
Mr. Todd Hamill
Integration Partners Corporation
<b>Co-Presenter:</b>
<b>Strand:</b> Leadership
<b>Audience:</b> Intermediate
I keep six honest serving-men They taught me all I knew Their names are What and Why and When And How and Where and Who. - Rudyard Kipling, "Just So Stories" (1902) As more external applications, BYOD, and mobile users increase, learn how the use of Identity Management can maintain security, mobility, quality, and capacity of your network all while improving administrative and user satisfaction.

<b>Brown</b>
<b>Digital Reenactment: Reliving History Through the Use of Green Screen Technology</b>
Mr. Stephen Swan
University of Louisville, College of Education
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Intermediate
Historical reenactments are frequently utilized active learning strategies that encourage students to engage in historical thinking. Come learn how through the use of simple tools: green screen, digital video cameras, and editing software, students develop authentic historical reenactments activities that may be shared with a global audience.

<b>Carroll Ford</b>
<b>iPad Integration in the Title I/RTI Classroom</b>
Mrs. Jonna Dougherty
Bristow Elementary
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Want to use technology to motivate and engage all learners? This session will provide attendees the opportunity to see how students and staff use iPads in an Rtl setting. Specific apps, progress monitoring usage and assessment ideas will be provided to all attendees. BYOD for the opportunity to try out some of the integration ideas!

<b>Clements</b>
<b>1:1 and BYOD students deserve “WOW” to achieve “PLA” !</b>
Ms. Yvonne Marx
Matrix Integration
<b>Co-Presenter:</b> Ed Wilder, Christian Wheeler
<b>Strand:</b> DTC/CIO
<b>Audience:</b> Intermediate
A network engineer & educator collaborate with you about personalized learning for 1:1/ BYOD students Topics: 1. What is WOW (wonderfully organized wireless) & how do you get it? 2. How do you keep WOW? AKA=Sustaining & growing your wireless network every year 3. How WOW can deliver effective PLA (“Personalized Learning Agreement”) through a productive restructuring of the current school day

<b>Coe</b>
<b>Twitter, Facebook, and Pinterest, Oh My!!</b>
Mrs. Shannon Bosley
Diocese of Covington
<b>Co-Presenter:</b>
<b>Strand:</b> TRT/TIS
<b>Audience:</b> Beginner
Social Media is here to stay, from the big names of Twitter & Facebook, to some newer kids on the block, like Pheed & Ask.fm. Social media has changed our society & therefore has begun changing our educational landscape. Let’s talk about why so many people gravitate towards social media & how we can use it positively to improve professional development and classroom instruction.

<b>Collins</b>
<b>The ABCs of RtI</b>
Mrs. Tara Griffith
Walton-Verona Independent Schools
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
An effective RTI program includes everyone working together to improve student Academics while using Best practices along with Collaborative processes. But which technologies are worth the investment? This presentation examines the key components schools should consider: school-wide screening, progress monitoring, tiered instruction, research-based interventions, and data-based decision making.

<b>Combs Chandler</b>
<b>Develop, Design, &amp; Duplicate: 3D Printing in Your Classroom</b>
Mr. Larry Jesse
Eminence
<b>Co-Presenter:</b>
<b>Strand:</b> DTC/CIO
<b>Audience:</b> Intermediate
Come take a 30,000 foot view at what 3D printing can mean for your classroom. This open-forum styled session will look at cost, brand selection, software, real-world learning experiences, curriculum ideas and STEM integration. Dopey 3D glasses not necessary, but would add greatly to the amusement of the presenter.

<b>Daisy</b>
<b>Gadgets Galore</b>
Ms. Naomi Cornette
Owen County Schools - CIO/DTC
<b>Co-Presenter:</b> Andrew Martin
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> All
Come see, touch and feel some of the latest gadgets on the market! You'll see educational gadgets in action but also some gadgets that are just plain fun. Pricing and places to purchase will also be shared.

<b>Dogwood</b>
<b>Using Gaming and Programming to sail the 4 C's of 21st Century Learning</b>
Mr. Guy Frye
Thornwilde Elementary
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
This presentation utilizes student interest in Gaming and Programming as a tool to help elementary teachers link critical thinking and problem solving, communication, collaboration, creativity and innovation in their classroom. Explore resources that can be used in schools that allow for students to experience 21st Century skills by immersing themselves in online gaming and programming.

<b>French</b>
<b>Hanging Out - Connecting with students and colleagues through Google+ Hangouts</b>
Ms. Terri Schoone
Spalding University - College of Education
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
We have experimented with different uses of the Google+ Hangout: streaming our Digital Learning Celebration activities, recording lectures & workshops, and interacting with a group of students. This session will go over lessons learned, what worked and what we'd do different. Also student feedback from the experience will be presented. The necessary apps, browsers, and plug-ins will be discussed.

<b>Holly</b>
<b>Technology Integration into the Classroom</b>
Mrs. Vonna Hutson
Corbin High School
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Specific strategies on how to integrate technology into the classroom--includes several subject specific examples of curriculum integration activities, a hands-on-approach with the use of Ipad, Web 2.0 tools, and includes demonstration of how to use screen capture software such as Jing and more...This should be helpful to any teacher or TRT that is integrating technology into the classroom.

<b>Jasmine</b>
<b>OneNote: effectively Improving student organization skills and engagement</b>
Mrs. Dawn Norris
Beechwood High School
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Looking for ways to help your students stay organized? OneNote offers great potential for both teachers and students when it comes to taking notes, organizing information, and sharing/collaborating with others. This presentation will cover how to get students started with OneNote and provide specific examples of how it is being used in my classroom. The mobility of the program will also be covered.

<b>Jones</b>
<b>Beyond the Test: Using iPads to Demonstrate Concept Mastery in the Secondary Classroom</b>
Mrs. Deborah Hudson
Sacred Heart Academy
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Intermediate
In today's 21st Century classroom, assessment is much more than a test or an essay at the end of a unit. Learn from teachers and tech coaches at a 1:1 iPad school how to move in to nontraditional assessments, allowing students to use a variety of apps to demonstrate learning objectives. Attendees of this session will walk away with practical ideas to use with all students!

<b>Laffoon</b>
<b>"App"etizing recipes for tablet based technology projects</b>
Ms. Jenna Yuenger
Villa Madonna Academy
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Intermediate
Want to use your classroom technology for more than just games? The presenter will show you some sample "recipes" for combining apps to create content area projects that demonstrate student learning and help them grow in 21st century skills. This session is based on experiences in a 1:1 iPad classroom, however many apps can be found on multiple platforms.

<b>Lily</b>
<b>Easy Datalogging with Lego Mindstorm Robots</b>
Dr. Andrea Peach
Georgetown College
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
The data logging features of Lego Mindstorms Robots, combined with sensors, will allow your students to conduct science experiments that include prediction, collection of data (real time), and analysis of the data. You can use Vernier probes to extend your capabilities. Bring your Lego kit and laptop to try it or just come and see how to use these features.

<b>McCreary</b>
<b>Utilizing the Student Growth Goal Process in EDS</b>
Ms. Carol Franks
KDE
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
The process of creating student growth goals will soon become a part of each teacher's professional practice. This session focuses on the process of building quality Student Growth Goals as a part of the Teacher Professional Growth and Effectiveness System. Participants will learn how the tools within the Educator Development Suite (EDS) support the development process

<b>Nunn</b>
<b>Professional Development: From Flipped Faculty Meetings to Embedded Training</b>
Mr. William King
Bowling Green City Schools
<b>Co-Presenter:</b>
<b>Strand:</b> Leadership
<b>Audience:</b> Beginner
The Co Founders of Teachmeet discuss how they use flipped faculty meetings and regular embedded training to create an environment conducive for engaging teachers. Topics will include: byod strategies, types of successful devices and assessing student work.

<b>Poplar</b>
<b>Birds of a Feather: Student Technology Leadership Program</b>
Mr. Jeff Sebulsky
STLP/TRT Coordinator
<b>Co-Presenter:</b>
<b>Strand:</b> Birds of a Feather
<b>Audience:</b> All
A community meeting for STLP coordinators, teachers, leaders, and interested parties who are involved (or are interested in being involved) in Student Technology Leadership Programs in schools. Come share your experiences, or come with questions!

<b>Sampson</b>
<b>GradeCam: The Most Effective and Efficient Way to Digitize Data for CIITS</b>
Mr. Keith Frank
Proven Learning
<b>Co-Presenter:</b>
<b>Strand:</b> TRT/TIS
<b>Audience:</b> Beginner
When dealing with assessments in CIITS do you find yourself saying, "It has to be easier than this!" on a consistent basis? If you have tried clickers, iPads, computer labs, or other web-based solutions, GradeCam can certainly help. Your students...your assessment...your paper-based bubble sheet...your camera...your results. It's that easy. One attendee will win a free 1-year GradeCam Insight License!

<b>Segell</b>
<b>Itching for New Ideas? Try Scratch!</b>
Mrs. Leanna Prater
Fayette County Public Schools
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Are you looking for new ways for students to demonstrate understanding of content? SCRATCH may be your answer! SCRATCH, a free easy-to-use programming environment designed for kids by MIT allow students to easily create stories, games and virtual models. Participants will learn the basics of SCRATCH, explore the SCRATCH EDU page and leave with a framework to connect SCRATCH to any curriculum.

<b>Stanley</b>
<b>Working Smarter, Not Harder: Internet Safety Curriculum</b>
Mrs. Paula Setser-Kissick
Fayette County Public Schools
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Intermediate
Tired of the same old repetitive safety tips but pressed for time? See Fayette County Schools draft curriculum for 2013-14 which focuses on more meaningful instruction and view the paired resources compiled to assist school coordinators. I'll also share feedback from coordinators and take a look at where FCPS is headed with making revisions.

<b>Stopher</b>
<b>32 Ways for Use Google Apps in the Classroom</b>
Mr. Kevin Hodges
Google
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
This presentation has examples and activities for using Google Apps in the classroom. It talks about how Google Docs, Forms, Sites and Groups are changing the way teachers are teaching students today.

<b>Taylor</b>
<b>Struggling Readers + Literature Circles + LMC Technology = Motivated Readers</b>
Mrs. Jamey Herdelin
Whitney Young Elementary School
<b>Co-Presenter:</b>
<b>Strand:</b> Library Media Specialist
<b>Audience:</b> Intermediate
Struggling readers often lack the motivation to engage in reading, hindering their ability to become lifelong readers & meet CCSS's reading needs. Via collaboration, librarians & teachers can integrate literacy circle best practices with librarians' technology tools & skills to support struggling readers' move to becoming motivated readers. Technology includes eReaders & eChalk or Edmodo.

<b>Violet</b>
<b>Finding Your Future by Investigating the Past: Digital Learning and Common Core</b>
Mrs. Rebecca Roach
The 21st Century Education Enterprise
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
This workshop leads participants through the ins and outs of project-based-learning to meet the Common Core Standards for Reading and Writing in the Content Areas and foster a student-led, creative, innovative classroom environment. Step-by-step guidelines, integration of Edmodo as a learning tool, useful rubrics, and lists of great resources will be provided!

<b>Wilkinson</b>
<b>Windows Device Extravaganza!</b>
Mr. Tim Cornett
Microsoft
<b>Co-Presenter:</b>
<b>Strand:</b> TRT/TIS
<b>Audience:</b> Beginner
Windows 8.1 devices will be showcased during this session that will include tablets, laptops, desktops, and Multipoint servers. Specific focus will be placed on 1:1, BYOD, and ODT (old desktop transformation). Accessories like touch-enabled monitors, gesture-specific mice, and Lync-ready video equipment will also be featured. Don't miss this one!

<b>Willis</b>
<b>Through the Looking Glass - Application-based Visibility and Control Per User/Device</b>
Mr. Jeff Ford
Extreme Networks
<b>Co-Presenter:</b>
<b>Strand:</b> DTC/CIO
<b>Audience:</b> Intermediate
We will discuss and demonstrate how school districts can now gain visibility into application usage and performance per user, per device. How can you ensure that enough of your limited bandwidth can be allocated for success with on-line testing? How can you control access to or priority for specific applications, per user or device?

<b>Willow</b>
<b>Infinite Campus - Ad Hoc Reporting Basic</b>
Mr. Andy Houdek
Infinite Campus Trainer
<b>Co-Presenter:</b>
<b>Strand:</b> Infinite Campus
<b>Audience:</b> Beginner
Infinite Campus has many tools to allow users to create custom lists and reports for a variety of different uses. This session will show attendees how to get started with the Ad Hoc Reporting tool. Participants will see an: • Overview of Filter Designer • Overview of Data Export • Overview of Report Designer • Overview of Data Viewer

<b>Wilson</b>
<b>It's a Snap! Getting to Know the Surface RT</b>
Mrs. Staci Hoene
Henry County Public Schools
<b>Co-Presenter:</b>
<b>Strand:</b> TRT/TIS
<b>Audience:</b> Beginner
Explore the physical features of the Surface RT, as well as the features of Windows 8 in this hands-on session. Presenters will guide you in the use of the swipes and motions of the touch features, screen keyboard, the different Internet Explorer views and basic apps. Participants are encouraged to bring their own Windows 8 device or use one of the demonstration models provided.

<b>Beckham</b>
<b>Technology Enabled English Language Learner Instruction</b>
Mr. Robert Forsythe Warren County Public Schools
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
The increasing population of English Language Learners can strain the instructional resources available to a school. The use of technology enabled tools and strategies is a way to maximize the positive impact schools have with these learners. Join us for an overview of tools that leverage the power and engagement of technology to enhance language acquisition and learning with these students.

<b>Breathitt</b>
<b>iPad 1:1 after two years - The journey, day-to-day operations, instructional changes and s</b>
Mr. Kermit Belcher Mason County Schools
<b>Co-Presenter:</b>
<b>Strand:</b> Leadership
<b>Audience:</b> Intermediate
With the immense possibilities in the digital world today, it is easy to begin believing that MORE technology in the classroom automatically means BETTER results. A group of educators from Mason County will present the strategy used in partnership with Morehead State University to guide and foster the existing instructional goals toward effective implementation in a 1-to-1 device program.

<b>Brown</b>
<b>Build Your Professional Learning Network, PLN, Using Web 2.0 Tools</b>
Mr. Stephen Swan University of Louisville, College of Education
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
At the heart of the Professional Learning Community (PLC) must be informed teachers keeping up to date on their practice. The Professional Learning Network, PLN, does that. In this hands-on session you begin building your PLN by bringing together Twitter, Scoop-it, RSS, and USTREAM, into your own Wikispaces wiki or Edmodo.

<b>Carroll Ford</b>
<b>Worthwhile Websites for Teaching History</b>
Ms. Sarah Shartzter Kentucky Country Day School
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Intermediate
The session will briefly introduce 20+ free web resources for teaching History and Social Studies at many grade levels. Included will be online databases for documents, tools for studying and organizing information, and project ideas related to several of the websites. While many of the project ideas will be geared for middle and high school, teachers of all grade levels may find useful material.

<b>Clements</b>
<b>Tame the Beast-The IT Monster That's Keeping you Up at Night!</b>
Mr. Christian Wheeler
Matrix Integration
<b>Co-Presenter:</b> Ed Wilder, Yvonne Marx
<b>Strand:</b> DTC/CIO
<b>Audience:</b> Intermediate
The ever-growing need for wireless that provides reliability and density throughout the school day feels like a wild beast, at times. Join a solution architect and network engineer for this collaborative session. During this time, you will have the opportunity to define your network needs as well as gain direction to simplify your environment and relieve your frustration.

<b>Coe</b>
<b>APPsolutely engaged, WEBBever is in your hand!</b>
Mr. Thea Long
Lincoln County Middle School
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
A plethora of engaging apps to use in your classroom no matter the kinds of devices you have available. Students will be engaged, motivated, and instruction will be rigorous yet FUN! These tools foster cooperative learning, critical thinking, and 21st century skills. This presentation will offer participants an opportunity to leave with a toolbox of engagement strategies to apply immediately!

<b>Collins</b>
<b>Decisions Made with Clarity: Measuring Technology's Impact on Learning</b>
Mr. Jaime Lassman
The Lexington School
<b>Co-Presenter:</b> Erin Waggoner
<b>Strand:</b> Leadership
<b>Audience:</b> Beginner
Gut feeling, dart board, or empirical evidence? It is obvious which is best to inform decisions surrounding programs like 1:1 or BYOD. How do you gather that evidence? How do you sift through it all? Come hear how a small private school and a public school district have each used Clarity to increase student achievement and provide support to administrators, teachers, and students.

<b>Combs Chandler</b>
<b>Designing and Deploying a Macintosh Image Using DeployStudio</b>
Mr. Zachary Dean
Carroll County Schools
<b>Co-Presenter:</b>
<b>Strand:</b> DTC/CIO
<b>Audience:</b> Intermediate
This presentation will take you through the basics of planning, designing, capturing, and deploying an image to Macintosh Computers using DeployStudio. DeployStudio's feature-rich design has saved Carroll County and Owensboro Ind. many hours from manually setting up individual Macs. Participants will see both a live demo and hear testimonials from both school districts.

<b>Daisy</b>
<b>KySTE Outreach - Show me the money!</b>
Mr. Tony Carr
KySTE -Outreach Coordinator
<b>Co-Presenter:</b> Angie White
<b>Strand:</b> Leadership
<b>Audience:</b>
With dwindling local budgets and reduced state and federal funding, districts across the state are having difficulty implementing innovative technology projects. KySTE recognizes this and pursuant to our mission, we offer KySTE Outreach grants for members working in K-12 schools and districts. This session will guide participants through the Outreach Grant process and answer questions for participants.

<b>French</b>
<b>Technology Tools for Teaching Common Core Mathematics</b>
Dr. Cheryll Crowe
Asbury University
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
This presentation will focus on ways to engage K-12 students with the Common Core for Mathematics using free technology resources. Specific attention will be given to the domains of number/operations, algebraic thinking, geometry, and probability/statistics. Participants will actively explore technology tools throughout the session and leave with prepared items for use in the classroom.

<b>Holly</b>
<b>Totally "Tech" Teacher</b>
Mr. David Asher
Junction City Elementary/Perryville Elementary
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Intermediate
A demonstration of how to use cloud storage (Google Drive), behavior management software (Class Dojo), student response apps (Socrative), spreadsheets (Excel) and Twitter all in one lesson to track standards, student engagement, behavior, give real time formative assessment data and TWEET about it

<b>Jasmine</b>
<b>Bookmarking Future Learning: Squidoo, Symbaloo and Beyond</b>
Mrs. Dianne Mulberry
Mason Corinth Elementary
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
With so much information at our fingertips social bookmarking is a tool to personalize, organize and bookmark webpages to a central site. There they can be retrieved for easy access as well as shared with others. Managing curriculum, collaborating, sharing resources and searching other people's links are a few of the many benefits of using social bookmarking sites for both educators and students.

<b>Jones</b>
<b>The One iPad Classroom</b>
Ms. Patti Oakley
KATE
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
You only have one iPad and want to use it with your students, but you aren't sure how to do it? Come and get some great ideas on great apps and lessons you can use!

<b>Laffoon</b>
<b>Programming On the iPad Is Elementary</b>
Dr. Gary Pinkston
Indiana University Southeast
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
When is a programmer "born?" When and how is it possible to interest students in programming/coding difficult concepts in a game like or easy to understand environment at early stages of a child's life. Answers to this question is purpose of this presentation. By illustrating fun and meaningful programming apps appropriate for elementary school environments on an iPad.

<b>Lily</b>
<b>Appy Hour</b>
Mr. Ryan Shetler
Crums Lane Elementary
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
It is not about the app, it is about how you use it. There are so many apps to choose and to be downloaded. Come find resources on a plethora of apps for reading, math, projects, etc.

<b>McCreary</b>
<b>Prove It!   Digital Citizenship with the Digital Driver's License (DDL)</b>
Mr. Marty Park
Kentucky Department of Education
<b>Co-Presenter:</b>
<b>Strand:</b> TRT/TIS
<b>Audience:</b> Beginner
Get an introduction to a free Kentucky designed and open source project focusing on learning digital citizenship skills. The Digital Driver's License, from the Digital Learning Design Lab at the University of Kentucky is sweeping the globe as a positive resource. This is a year 3 update of progress and newly added features and functions.

<b>Morrow</b>
<b>I think It's So Groovy Now That We're Finally Getting Together-Games and the Common Core.</b>
Mr. Keith Barnes
Bullitt County Schools
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
We should recognize that the Common Core Standards are outcomes, not subject areas, and that there should be multiple paths to achieving these higher and deeper Standards. In this session we will explore how designing and developing games can bring about mastery of the Common Core. We will examine different game design frameworks and explore two collaborative tools for creating games.

<b>Nunn</b>
<b>How to "App"-ly the Five Apps that Every Principal Needs</b>
Mrs. Shelee Clark
Lakewood Elementary School
<b>Co-Presenter:</b>
<b>Strand:</b> Leadership
<b>Audience:</b> Beginner
School administrators need to maximize technology in an effort to make day-to-day jobs easier. Need an easy way to record minutes of meetings or observations? Trying to find a way to provide teachers with feedback that is meaningful and simple? Want to send a message to a large group of people quickly? Bring your ipad and learn how to use five apps to make these tasks easier.

<b>Poplar</b>
<b>Birds of a Feather: Lync, Skype, H.323, Webinar platforms in the Classroom</b>
Mr. Jeffrey L. Jones
Fayette Co. Schools
<b>Co-Presenter:</b>
<b>Strand:</b> Birds of a Feather
<b>Audience:</b> All
A community meeting for techs, teachers, leaders, and interested parties who use (or are interested in using) real time conferencing with video. Platforms include Lync (a part of Office 365), Skype, H.323 (Polycom/Tandberg), and webinar platforms like Adobe Connect. Come share your experiences, or come with questions!

<b>Sampson</b>
<b>Understanding the Observation Process</b>
Mr. Mike York
KDE
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Intermediate
Observation processes used in Kentucky's Professional Growth & Effectiveness System focus on providing teachers maximum feedback to inform instructional practices. This session explores all aspects of the observation process in PGES and related tools within CIITS/EDS. Participants will gain a deeper understanding of the models, processes and tools used when completing principal or peer observations.

<b>Segell</b>
<b>Everyday We're Googling-Google Products in the Classroom</b>
Ms. Dianna Wolf
BGISD
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Intermediate
Google is not just an internet search engine. Google has many products that people use in their personal life, professions, and as students. This presentation will focus on some Google products used in a Middle School Technology Class for projects, presentations, and collaboration.

<b>Stanley</b>
<b>From Textbooks to Technology; Moving everyday classroom instruction into the digital world</b>
Ms. Doreen Wolfgram
Britannica Digital Learning
<b>Co-Presenter:</b>
<b>Strand:</b> Library Media Specialist
<b>Audience:</b> Beginner
This workshop will focus on easy, effective strategies for incorporating digital resources into teachers' everyday practice. BYOD to meet resources that can be used across subject areas (including Language Arts, Social Studies, Science, and Mathematics), and see firsthand how you can present engaging, complex content while supporting a range of learning needs AND Common Core Standards!

<b>Stopher</b>
<b>Let's Get Googley, Kentucky</b>
Mr. Donnie Piercey
Woodford County Schools
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Google Apps for Education (GAPE) is the next big thing. Come learn with Google Certified Teacher Donnie Piercey as he shares some innovative ways that he uses these apps daily with his students. Donnie is also piloting a 1:1 Chromebook initiative for his district and will share how he uses these powerful devices in his classroom. Let's. Get. Googley.

<b>Taylor</b>
<b>Making it Work! Getting Different Technologies to Work Together in the LMC!</b>
Mrs. Jane Hagan
Monroe County High School
<b>Co-Presenter:</b>
<b>Strand:</b> Library Media Specialist
<b>Audience:</b> Intermediate
In recent years, society has embraced e-readers for the enjoyment of books. Although media centers desire this technology, the adoption and implementation has proven challenging. Focus on implementation and coordination of various forms of technology in the library media center including ebooks, Edmodo, and Destiny. Set-up and management from both middle and high school LMS perspective.

<b>Violet</b>
<b>Google Ed Apps for Dummies</b>
Mr. Bill Young
Eastern Kentucky University
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Google presents a plethora of free apps with incredible uses in the classroom. In this presentation, the participant will learn more about these resources and actually begin to use them before leaving the session.

<b>Wilkinson</b>
<b>Seven Must-Dos for a Classroom-Ready Wi-Fi</b>
Mr. Tim Cornett
Aruba Networks
<b>Co-Presenter:</b>
<b>Strand:</b> DTC/CIO
<b>Audience:</b> Intermediate
Attend the session to learn how you can ensure that a school Wi-Fi network is reliable and ready for a rich classroom experience that brings the curriculum to life, including when and why to consider 802.11ac.

<b>Willis</b>
<b>Challenges in Designing a Collaborative Classroom (as it relates to AV)</b>
Mr. Anthony Cortes
Extron Electronics
<b>Co-Presenter:</b>
<b>Strand:</b> DTC/CIO
<b>Audience:</b> Beginner
21st Century Classrooms demand more A/V technology than TV and DVD player to be effective. Classrooms should be complete with integrated A/V solutions that benefit teachers, students, and administrators alike. This session will dive into challenges faced with designing collaboration environments, HD digital video and distributed audio into the Classroom.

<b>Willow</b>
<b>Infinite Campus - Ad Hoc Reporting Advanced</b>
Mr. Andy Houdek
Infinite Campus Trainer
<b>Co-Presenter:</b>
<b>Strand:</b> Infinite Campus
<b>Audience:</b> Intermediate
The Ad Hoc tools in Infinite Campus allow experienced users to do much more than just create simple reports. This session will show attendees how to use some of the newer and more advanced features of the Ad Hoc Reporting tools, including mathematical functions, grouping, and report customization. Participants will: • Learn how to use the Ad Hoc functions • Learn what aggregating and grouping tools are • See the interface improvements and additions

<b>Wilson</b>
<b>Creating an effective screencast: Design principles and best practices</b>
Dr. Xiaoxia (Silvie) Huang
Western Kentucky University
<b>Co-Presenter:</b> Marge Maxwell
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
The session focuses on tools, strategies & best practices for creating an effective screencast-a video recording of the actions on a computer screen. Participants will have the opportunity to explore a variety of tools for creating & share a screencast for presentation, demonstration, teaching or training purposes. Participants will also engage in discussions of design principles & best practices.

<b>Beckham</b>
<b>Apps for Students and Teachers</b>
Ms. Jennifer Gordon
Corbin Middle School
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Intermediate
This session provides a variety of apps for students to explore content, collaborate in real-time and create multimedia projects. Learn the tools that let you focus on student creation in the classroom. Also, learn about apps made for teachers that help with a variety of issues including classroom management, grading, collaboration/feedback, organization and more.

<b>Breathitt</b>
<b>Successful Online Courses</b>
Ms. Melinda Owens
BAVEL
<b>Co-Presenter:</b>
<b>Strand:</b> Leadership
<b>Audience:</b> Intermediate
Curious how to provide digital learning experiences for your students or even start your own online program? Join us as we share the steps to a successful program. This session will highlight how a successful online program has planned, developed, and carries out a fully functioning, diploma granting public school. As school districts explore the implementation of online courses, our session will provide pertinent information needed to establish a successful virtual program.

<b>Brown</b>
<b>Flipping Your Classroom - An Interactive Extravaganza</b>
Mr. Mike Paul
WKU SKyTeach Program
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Before you leave this session, you will see exactly how EASILY you can “flip” your own classroom, even if you’ve never done it before! This interactive session includes a review of the necessary tools for flipping, plus a detailed look at a flipped classroom model using Edmodo. PLUS - we will create a flipped classroom video lesson, upload it, and include it in our Edmodo classroom.

<b>Carroll Ford</b>
<b>20 Ways to Use QR Codes in the Classroom</b>
Mrs. Tiffaney Lavoie
KEDC
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
They’re popping up everywhere - those little pixelated squares known as QR codes! Learn how to harness the power of camera-enabled mobile devices to deliver engaging standards-based content. Ideal for BYOD and 1:1, discover creative ways to utilize QR codes to energize any assignment, improve workflow, and engage students. Leave with immediate ideas for classroom implementation.

<b>Clements</b>
<b>Software Defined Networking – The Future of Network Management</b>
Mr. Jon Unruh HP Solutions Architect
<b>Co-Presenter:</b>
<b>Strand:</b> DTC/CIO
<b>Audience:</b> Intermediate
SDN has arrived and promises to revolutionize the way we manage networks and the costs to do so, start preparing today. Gartner has identified SDN as the top trend to watch for IT leaders in 2014. Please join HP as we help you plan for this evolution into a simpler network environment. For the K-12 community, SDN will enable you a simpler path to take on IT challenges such as BYOD, security, change management, and application deployment

<b>Coe</b>
<b>Using the KATE NAO Robot to teach STEM skills to Middle School Students</b>
Mr. Shaun McIntosh Bullitt Lick Middle School
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Using the NAO Robot that is available on-loan from KATE middle school students worked collaboratively to program a very sophisticated robot. In a short amount of time students were able to program the robot (nicknamed, KATE) to tell a story, interact with people, perform a dance and teach a concept. We will show student examples and LYNC with some students for audience Q & A.

<b>Combs Chandler</b>
<b>iPads 1-450 model- Sharing iPads tips and tricks</b>
Mr. Ryan Shetler Crums Lane Elementary
<b>Co-Presenter:</b>
<b>Strand:</b> DTC/CIO
<b>Audience:</b> Intermediate
Not sure how to manage a limited amount of iPads for all the students at your school. Check out these tips and tricks on students sharing iPads. There will also be some essential settings that you will want on every iPad.

<b>Dogwood</b>
<b>Flipping the Classroom</b>
Ms. Virginia Bowen Belfry High School
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Flipping the traditional classroom is an innovative way to engage twenty-first century learners with the tools they know best. This presentation focuses on how to set up a flipped classroom to meet the needs of student learning in the high school science and math courses. The presentation also covers benefits of flipping the classroom into a student centered learning environment using technology.

<b>French</b>
<b>Mission US-Highly Engaging Digital History Lessons</b>
Mr. Carrie Garrett
Western Elementary School
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Mission US is an interactive adventure game designed to improve the understanding of American history by students in grades 5 through 8. Mission 1: "For Crown or Colony?" explores the reasons for Revolution through the eyes of Loyalists and Patriots in 1770 Boston. Mission 2: "Flight to Freedom" explores resistance to slavery along the Kentucky-Ohio border in the years preceding the Civil War.

<b>Holly</b>
<b>Tactnology: Where hi-tech and children's need for the tactile meet!</b>
Mr. Tim Corkran
Relevance Education
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
This session will examine the process and products that wed the Lego formula (choice +tactile = endless engagement) with technology. We will discuss what compels children to build by hand and how technology can further refine the process's intellectual component. Venerable and new "tactnological" products, such as Lego's Robotics, littleBits, Squishy Circuits and MaKey MaKey, will be considered.

<b>Jasmine</b>
<b>The Art of Facilitation: How to Get the Outcomes You Want From Your Online Discussion</b>
Mr. Jeffrey Jones
Office of Instructional Technology, Fayette County Schools
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Intermediate
Almost all interactive learning involves teacher-led discussions. Online discussions, though, are different - responses are written, asynchronous, and leverage a "guide on the side" teacher role. In his hands-on, interactive session, we'll look at what research says about learning interactively through discussion. We'll look at levels of learning, teacher voice, and building community online.

<b>Jones</b>
<b>Technology Integration and iPad Use in the Physical Education Classroom</b>
Mrs. Amy Oliver
Bristow Elementary
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Think technology can't be used in a PE classroom? Think again! This session will provide physical education teachers, regular classroom teachers and administrators the opportunity to see how technology/iPads are used to engage and motivate students in hopes of leading a healthier life. Tips will be provided to attendees on PE lesson ideas, tracking physical activity goals and more!

<b>Laffoon</b>
<b>Incorporating a Class Set of iPads into your Daily Schedule</b>
Mrs. Kim Phillips Central Elementary School
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
This session will focus on activities either in a classroom or a library media center utilizing a class set of iPads. Emphasis will be put on ways to integrate the iPads into daily classroom curriculum as well as other enrichment programs offered at the school such as music, library, PE, and art.

<b>Lily</b>
<b>Instructor Voice Enhancement and S.A.F.E. schools initiative</b>
Mr. Matt Simons Creative-image
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
In this session, a Creative Image Technologies AV expert will demonstrate how the Panasonic Voice Enhancement system will increase test scores, decrease behavior problems and decrease teacher absence due to voice fatigue. This patented system has been mandated in Ohio, Florida and Pennsylvania for all new classrooms. The system also has a feature that works to keep our schools safer.

<b>McCreary</b>
<b>What Can the ILP Do For You?</b>
Mrs. Amy Patterson Kentucky Department of Education
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Intermediate
The Individual Learning Plan (ILP) can be much more than an annual requirement for students. Participants in this session will learn how Kentucky's ILP can help them meet their districts' College and Career Readiness goals. Discussions will include personalization of instruction based on student interests and incorporating the ILP into daily lesson plans.

<b>Morrow</b>
<b>Using Technology to Manage Student Research Workflow</b>
Dr. Harold Peach Georgetown College
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
This session will describe a variety of applications that students (high school or college) can use to collect and manage written materials and multimedia sources for research purposes. Different applications are best used at different stages of the research process. This session will explore some of these applications and show how they can be used together to manage a typical research workflow.

<b>Nunn</b>
<b>How To Organize a Teachmeet</b>
Mr. Allen Martin
Bowling Green City Schools
<b>Co-Presenter:</b>
<b>Strand:</b> Leadership
<b>Audience:</b> Intermediate
Co-organizers of Kentucky's first Teachmeet will discuss the benefits, successes and challenges they have experienced over their four year experience. Teachmeets are great way for teacheres to teach teachers and foster collaboration and innovation throughout Kentucky and Tennessee. Topics will include: organizing, gathering presenters, working with vendors, collaboration and a SMACKDOWN!

<b>Poplar</b>
<b>Birds of a Feather: Gaming in the Classroom (and beyond)</b>
Mr. Keith Barnes
Bullitt Co. Schools
<b>Co-Presenter:</b>
<b>Strand:</b> Birds of a Feather
<b>Audience:</b> All
A community meeting for techs, teachers, leaders, and interested parties who use (or are interested in using) electronic gaming as an instructional resource in instruction. Come share your experiences, or come with questions!

<b>Sampson</b>
<b>Everything thing new in iOS</b>
Apple
<b>Co-Presenter:</b>
<b>Strand:</b>
<b>Audience:</b>
What's new in iOS 7 and how education can take advantage of the amazing new features for deployment and classroom manageability. During this session attendees will learn how to take advantage of our new deployment models, VPP improvements, and new ways to deploy apps.

<b>Segell</b>
<b>Formative Assessment... Super Simple with Socrative</b>
Mrs. Felica White
Madison Mliddle School
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Socrative, a FREE online student response system, allows teachers to create polls & quizzes which students can access from their own device or from a computer workstation. It's quick, simple, and flexible. Bell-ringers, quizzes, exit slips- Socrative is a great tool for formative assessment. After brief overview and demo, attendees will create accounts and explore Socrative at their own workstatio

<b>Stanley</b>
<b>Media Centers of the 21st Century</b>
Mrs. Susan White
Corbin Primary School
<b>Co-Presenter:</b>
<b>Strand:</b> Library Media Specialist
<b>Audience:</b> Intermediate
This fast paced session will focus on available tools and resources to assist the Media Specialist in organizing, maintaining, and utilizing a 21st Century Media Center. Come join us as we demonstrate the use of Google docs, e-books, web 2.0 tools, iPad apps, and many more resources that will revitalize your Media Center as you transition with the 21st century learner.

<b>Stopher</b>
<b>Classroom Teachers' use of Google Forms to collect and analyze data</b>
Dr. Virginia Fraser
Indiana University Southeast
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Want an easy way to create and administer surveys, quizzes, or other formative assessments, as well as take attendance, store contact information or track achievement? Google forms is the application for you! In this session you will how to work with this website and how to embed images/videos to craft varying "forms" to collect and analyze any type of data you desire.

<b>Taylor</b>
<b>Worthwhile Websites for Teaching English</b>
Ms. Sarah Shartzter
Kentucky Country Day School
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Intermediate
The session will briefly introduce 20+ free web resources for teaching English at many grade levels. Included will be online activities/databases for reading and writing, grammar, and vocabulary study. In addition, the session will include several project ideas. While many of the project ideas will be geared for middle and high school, teachers of all grade levels may find useful material.

<b>Violet</b>
<b>Hang Out with Google!</b>
Mr. Bill Young
Eastern Kentucky University
<b>Co-Presenter:</b>
<b>Strand:</b> TRT/TIS
<b>Audience:</b> Beginner
Participants will learn how to use the power of Google+ for communication and collaboration in building their personal learning network.

<b>Wilkinson</b>
<b>Surface RTs in Action in the 5th Grade</b>
Ms. Brittany Bowman
Fort Thomas Independent School
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Intermediate
Learn how Surface RTs can be used in the 5th grade classroom and how this can dramatically enhance student's learning through hands-on and technology based lessons.

<b>Willis</b>
<b>Fund Raising with Photos</b>
Mr. Chris Walsh
Goodridge Elementary
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
What if there was a relatively inexpensive way to continue students' learning in the areas of photography, graphics arts, computers and technology all while generating funds for your school? At this session learn what tools are necessary to build your own photo studio on the cheap and begin generating revenue! No experience necessary and little to no purchase required!

<b>Wilson</b>
<b>Green Screen in the Classroom</b>
Mrs. Emily Cockerill
Crosby Middle School
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Green screen technologies are ubiquitous in today's media, and they can easily become an exciting part of any classroom. With simple tools and a small budget, you can have your students producing interactive, imaginative and exciting projects. Attendees will practice using green screen technology, learn cost-cutting alternatives, and discover a variety of uses for student engagement.

<b>Beckham</b>
<b>All The Apps You Need Fit on One Screen</b>
Ms. Patti Oakley
KATE
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Think of your iPad as a portable creation device! Teachers should consider how a small suite of apps related to creating (which brings in analyzing, evaluating, and applying) could support 21st century learning. Ideas and examples will be given. Bring your iOS device with Haiku Deck, Pic Collage, Animoto, and Fotobabble installed.

<b>Breathitt</b>
<b>Creating Efficient Administration &amp; Staff Using a Wiki and Google</b>
Ms. Sarah Baker
Bristow Elementary
<b>Co-Presenter:</b>
<b>Strand:</b> Leadership
<b>Audience:</b> Beginner
Two of the biggest challenges facing schools today are needing to do more with less time and data collection/analysis. Need a better means of data access, collaboration and record-keeping? School administrators and technology leaders will learn how to use a wiki and Google to streamline instructional resources, PLC minutes, committee minutes, and more to create more efficient school personnel.

<b>Brown</b>
<b>H'app'y Hour: Exploring Apps from the Windows Store</b>
Mrs. Angie White
Gallatin County School District
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Explore some of the educational apps available in the Windows Store on your own device or on one of the demonstration devices provided in this hands-on session. Apps from all levels (elementary and secondary) and all core content areas will be explored, as well as productivity and creativity apps for all levels.

<b>Carroll Ford</b>
<b>Tech Tools and Apps for Teaching in the Real World: An Introduction to Educational Technol</b>
Mrs. Paige Hale
Morehead State University
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Presenters will explore tech tools for all grade levels and populations (special education & Rtl). Attendees will also receive a list of resources. Presenters will share survey results from teachers and other staff to differentiate between tools that sound good versus those that work well. Video vignettes and interviews will show teachers describing their use of these tools in their own words.

<b>Clements</b>
<b>E-Rate Updates and Last Minute Filing Tips</b>
Mr. Kasey Oakley
eRate 360 Solutions
<b>Co-Presenter:</b>
<b>Strand:</b> DTC/CIO
<b>Audience:</b> Beginner
This class will focus on any new E-Rate changes to the program, as well as give advice and answer any questions for last minute filers.

<b>Coe</b>
<b>Technology in the Classroom</b>
Mr. Joshua Seabolt
Taylorville Elementary
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
You will learn how to incorporate technology into the classroom to promote learning using different websites and apps such as iMovie, Glogster, Go Animate, Khan Academy, Prezi, Edmodo, Class Dojo, Sock Puppets, Explain Everything, and more. There will be 3rd - 5th grade students presenting their projects using the technology and answering questions about technology.

<b>Collins</b>
<b>Student “Thinking Products” via Technology in the Classroom</b>
Mrs. Tricia Shelton
Boone County High School
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
By combining instructional support and scaffolding through technology, high school science students created, refined, and communicated their thinking and learning in a “thinking product.” A rich educational experience that integrates technology and science captures students’ interests and uses that spark to fuel future learning, a particularly important process for a STEM oriented future.

<b>Combs Chandler</b>
<b>GAFE/Chromebook implementation - A year in review</b>
Mr. Jay Morgan
BGISD
<b>Co-Presenter:</b>
<b>Strand:</b> DTC/CIO
<b>Audience:</b> Advanced
What have we learned from our roll-out of Google Apps and Google Chromebooks? Would we do it again? Would we do it differently?

<b>Dogwood</b>
<b>Help, I'm Freaking Out!</b>
Mr. Todd Norton
Elkhorn Crossing School
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Help! Do you ever feel overwhelmed? Does the rate at which technology is changing freak you out? Are your leaders pushing for more technology integration, but you have no idea of where to even start? This session will help you wade through the sea of technology integration, help you learn what it means to be a connected educator, and learn the secrets to making the technology work for you.

<b>French</b>
<b>Give the Little Ones a Leg Up with KYVL Resources!</b>
Ms. Enid Wohlstein
Kentucky Virtual Library
<b>Co-Presenter:</b>
<b>Strand:</b> Library Media Specialist
<b>Audience:</b> Beginner
The Kentucky Core Academic Standards for English and Language Arts ask that students begin doing research as early as second grade. Why not make their task easier by directing them to KYVL? This session will provide an overview of the KYVL databases and interfaces targeted to grades K-6, as well as some specific resources to share with teachers.

<b>Holly</b>
<b>Classroom Acrobats: Flipping 101</b>
Ms. Terri Schoone
Spalding University - College of Education
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
We will start with basic tumbling before advanced flipping acrobatics. What tools are available to create and post lessons (even if you are not the most technologically adept) and you don't have \$ to purchase software or expensive equipment? Tools that will be demonstrated include: Ted Ed, Google+ Hangouts, Present.me, and SMART recorder, with strengths & drawbacks of each.

<b>Jasmine</b>
<b>The Digital You...Video Lessons</b>
Mrs. Stephanie Keeling
Calvary Elementary School
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
This presentation will focus on creating short dynamic lessons to leave for your substitute, while you are away. You can keep your students on track with your lesson plans without having to write down everything you want your sub to say and do. Bring your mobile device with camera to make your own video. We will use Doceri and Skydrive.

<b>Jones</b>
<b>Extreme iPadding with a First Grader</b>
Ms. Terri Stice
GRREC
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Intermediate
She's back & excited to share on her road to college & career readiness! Discover her extreme learning experiences utilizing technology to ignite her passion for knowledge. She has brought her backpack filled with iPad accessories to share how to use iPads, iPhones & apps to create photos, art & music projects, as well as capture her thinking like a scientist, historian, mathematician & writer

<b>Laffoon</b>
<b>iOS 7 MDM - An update from iOS 6 MDM Solution - Part 1</b>
Mr. Matthew Winkler
Fort Thomas Independent Schools
<b>Co-Presenter:</b>
<b>Strand:</b> TRT/TIS
<b>Audience:</b> Intermediate
iOS 7 has opened many new doors for education including iOS configuration, deployment, and management of iOS devices. Experience a MDM solution using only Apple tools including Server 10.9, Apple Configurator, and iOS 7. In a cash strapped K-12 education market it is essential to find solutions that do not break the budget while also getting the most out of your MDM solution. This is Part 1 of a 2 Part series.

<b>Lily</b>
<b>Managing 1:1 Environments</b>
Mr. Matt Simons
Creative-image
<b>Co-Presenter:</b>
<b>Strand:</b> DTC/CIO
<b>Audience:</b> Beginner
So, you have or plan to have Tablets or Laptops in the hands of every student, how do you plan on managing that environment at the instructor level? How will you manage devices, set policy, push out and retrieve content and assignments? In this session, Creative Image Technologies AV experts will demonstrate the software platforms from Smart Technologies that allow instructors to manage the 1:1 environment and how those software seamlessly integrate into the Smart Classroom environment.

<b>McCreary</b>
<b>DIY Learning Videos Done Right   Improve Your Flip</b>
Mr. Marty Park
Kentucky Department of Education
<b>Co-Presenter:</b>
<b>Strand:</b> TRT/TIS
<b>Audience:</b> Beginner
We should all be making stuff. Making great stuff - for our learners. Whether you are a seasoned Pro or just interested in designing and shooting videos to help your students learn or get exposed to content for the first time, this session has a little bit for everyone. Come check out easy to digest research on making good multimedia + tips and tricks on devices, apps, and tools.

<b>Morrow</b>
<b>Virtual Observer Concept</b>
Ms. Christine Boatwright
KDE
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Maximize the use of technology while building capacity to conduct observations. This session is designed to share opportunities to conduct observations in ways other than the traditional methods. Virtual Observations apply to many models of observation using a variety of tools and resources. Several models and methods of conducting observations are being used across the nation. In Kentucky selected districts are exploring the potential benefits of virtual observations. This session will explore the many possibilities virtual tools have to offer in PGES!

<b>Nunn</b>
<b>Using Online Learning to Support At-Risk Students in Alternative Settings</b>
Mrs. Sara McCutcheon
Buechel Metropolitan Alternative High School
<b>Co-Presenter:</b>
<b>Strand:</b> Leadership
<b>Audience:</b> Beginner
Audience members will learn about the way that an alternative high school in Jefferson County has utilized online learning in order to meet students needs and support a very diverse district. Learn about the implementation of online learning, issues and the solutions that the school has found, and the forecast for the future of online learning at BMHS.

<b>Poplar</b>
<b>Birds of a Feather: Robotics in Education</b>
Dr. Andrea Peach
Georgetown College
<b>Co-Presenter:</b>
<b>Strand:</b> Birds of a Feather
<b>Audience:</b> All
A community meeting for techs, teachers, leaders, and interested parties who use (or are interested in using) robotics in instruction, after-school programs (including STLP), and other competitions. Come share your experiences, or come with questions!

<b>Sampson</b>
<b>CIITS and You</b>
Ms. Maritta Horne
CIITS Service Manager at Kentucky Department of Education
<b>Co-Presenter:</b>
<b>Strand:</b> CIITS
<b>Audience:</b> Beginner
CIITS and You: You have questions, we have answers! Come share your experiences. This will be an informal sessions of feedback and sharing with SchoolNet and KDE.

Segell
<b>Ubiquitous Classroom: Teaching and Learning Anywhere and Anytime, Always ON!!!</b>
Mr. Stephen Swan
University of Louisville, College of Education
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Come learn and build a virtual classroom experience, using simple free Web 2.0 tools, your students can reach your instruction anytime and anywhere. This hands on session will teach you the tools you can use to build an engaging, interactive, and standards based web presence that allows your students to hear, see, and interact your content again and again

Stanley
<b>#KyLChat</b>
Ms. Heidi Neltner
Johnson Elementary School
<b>Co-Presenter:</b>
<b>Strand:</b> Library Media Specialist
<b>Audience:</b> Beginner
Grow your Professional Learning Network (PLN) using hashtag #KyLChat. We will demonstrate how to participate in Kentucky school library related discussions on Twitter and we will demonstrate how to participate in official chats using Twitter, and Twitter related chat services like TweetDeck and TweetChat. Participants should have a Twitter account set up.

Stopher
<b>Google in EDU</b>
Mr. Kevin Hodges
Google
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Learn more about Google's vision for education and how it aligns with what is currently happening in Education today. We'll talk about Apps, Chromebooks, Collaborating/Creating and special community programs to help teachers get certified and interested in Google's technology.

Taylor
<b>Digital Humanities using Google Apps</b>
Ms. A Ee Doyl
Shelby Traditional Academy
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Google Sites, Picasa Web albums, Docs, Maps and Tours, Calendar and Google Earth (plus custom KML files) can be used for diversifying your digital humanities teaching toolbox! See my site from my summer program project for an example of a free Google site that includes all these resources and more for integrating technology for humanities content. <a href="https://sites.google.com/site/munsoninstitute/">https://sites.google.com/site/munsoninstitute/</a>

<b>Wilkinson</b>
<b>Using Windows 8.1 -- A brief tutorial</b>
Mr. Tim Cornett
Microsoft
<b>Co-Presenter:</b>
<b>Strand:</b> TRT/TIS
<b>Audience:</b> Beginner
Devices and their respective operating systems are changing every day, it seems. This session will focus on the use of Windows 8.1 devices in the classroom and for administrative duties. If you have a Windows 8.1 touch or non-touch device, please bring it with you to this session! Specific focus will be placed on navigation, shortcuts, and new features/functionality.

<b>Willis</b>
<b>OneFabric Connect - Enhancing Content and Mobile Device Management Through Integration</b>
Mr. Jeff Ford
Extreme Networks
<b>Co-Presenter:</b>
<b>Strand:</b> DTC/CIO
<b>Audience:</b> Intermediate
We will discuss and demonstrate how the Enterasys network management solution integrates with content management and mobile device management applications to enhance visibility and control for all users/devices. With BYOD, districts need to be able to deliver a specific set of services or tier of Internet access per user, independent of device type or device ownership.

<b>Willow</b>
<b>Reading in the 21st Century</b>
Ms. Rachel Rogers Blackwell
The 21st Century Education Enterprise
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Intermediate
During this 2-yr funded project, teams of science, social studies & language teachers were challenged to improve college readiness skills among middle & high school students. This session will share new & innovative strategies used to increase student comprehension, create a 21st Century, project-based learning environment, foster critical thinking & digital skills to support Common Core Standards

<b>Wilson</b>
<b>“Show Me” through Technology</b>
Mrs. Amanda Klare
Beechwood Elementary
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Intermediate
Teachers will learn how to use interactive white board apps such as “Show Me” to have students collaborate with peers to demonstrate their learning. Through this you will be able to not only assess your students’ content knowledge, but also their speaking and listening skills as well!

<b>Beckham</b>
<b>Tools of the Trade</b>
Ms. Erica Cutright
Warren County Public School
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Intermediate
Looking for ways to incorporate technology? Wondering how you can reach all diverse learners? Trying to put a little excitement into your class? Then this is where you should be! Please join us for this hands-on presentation. Bring your laptop or iPad, and we will work through some Web 2.0 tools that will engage your students and enrich your lesson. Every tool is 100% free and very user-friendly

<b>Brown</b>
<b>Flipping the Classroom</b>
Ms. Anna Kristin Lewis
Eminence Independent Schools
<b>Co-Presenter:</b>
<b>Strand:</b> Instructional
<b>Audience:</b> Beginner
Are you interested in a flipped classroom model? Do you need free tools to get you started? This is the session for you. Ms. Anna Kristin Lewis, 3rd grade teacher at Eminence Elementary School, will share how she has flipped her classroom instruction and share all of the free tools you will need to start flipping your class.

<b>Carroll Ford</b>
<b>Celebrate the Unity: How Multiple Apps Join Together</b>
Mrs. Becky Keith
eTechCampus
<b>Co-Presenter:</b>
<b>Strand:</b> Instructional
<b>Audience:</b> Intermediate
I now pronounce Innovation! Need to bring that spark back? If the iPad honeymoon has worn off, and you're ready for renewed excitement, you are invited! Whether you have 1, 5, or 30, this session will help you ignite the power of the iPad! We will unite My Faithful Few together: apps that are cross-curricular, K-12 and provide limitless instructional possibilities when used simultaneously.

<b>Clements</b>
<b>Taking a school network mobile and the 'Smart' Bus</b>
Mr. Jacob Cecil
Madison County Schools
<b>Co-Presenter:</b>
<b>Strand:</b> DTC/CIO
<b>Audience:</b> Beginner
In this discussion we'll explore mobile networking from its introduction in our district by an excited, eager Superintendent all the way through fruition after collaborating with KETS, KDE, and other districts. We'll also discuss various uses for the technology such as a 'Smart' bus, or even connecting a temporary location should a school have to quickly relocate.

<b>Coe</b>
<b>Writing 2.0: Digital Tools to Engage 21st Century Students</b>
Mr. Pam Rowland
Rowan County Middle School
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Intermediate
How do we engage students in the writing process? Literacy isn't just about pen and paper. Technology literacy gets students engaged in the writing process. Create digital portfolios of student work using Google Docs, Google Voice, Google Hangouts, Infographics, Close Reading with Diigo, Audioboo , Google Sites and so much more. Join us for a fast-paced session on Common Core Writing

<b>Collins</b>
<b>Become a 21st Century Edtech Super-Hero!</b>
Mr. Adam Watson
South Oldham High School / OCTI
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Intermediate
Bam!Pow!In your quest for truth, justice,& the technology way, you need 10 new(or improved)Web 2.0 pellets for your edtech utility belt.After a brief intro to the Avengers-style Oldham County Technology Initiative,your mission is to discover pragmatic ways to engage students of the classroom you patrol, protect,and educate. Don't be overwhelmed by another "60 in 60" & join our interactive session!

<b>Combs Chandler</b>
<b>Zero Apps in 60 Minutes! Don't start with the app, start with the "Why?"</b>
Mr. Bob Moore
Madison County Schools
<b>Co-Presenter:</b>
<b>Strand:</b> DTC/CIO
<b>Audience:</b> Beginner
Many of us get excited about a device or app. While they are exciting, there are questions that we must ask before determining which device or app is best. Why are we choosing a device or app? Will the device do what we need it to do? How and when will we train teachers? We will discuss these questions and more. We will also look at some tools to help determine which device is the best option.

<b>Dogwood</b>
<b>Self-Paced: Our Version of the Flipped Classroom</b>
Mrs. Jessica McCubbin
Taylor County School District
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
From the roots to our results, come see how we have transformed our traditional classroom into a performance-based, flipped environment. We'll explain how we have successfully moved from being the "sage on the stage" to being a true facilitator of a self-paced class. This innovative way of personalized learning will empower your students to take ownership of their education.

<b>French</b>
<b>What do Colonists, Slaves, and Native Americans have in common?</b>
Mrs. Jenifer Boughey H.B. Slaughter Elementary
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Come join us on an exciting walk through American History! You will be introduced to the FREE online resource Mission U.S. that teaches children American History through online gaming. Students become a fictional character in history and make independent choices to decide their own fate. You will learn how to access and use Mission US.

<b>Holly</b>
<b>Worthwhile Websites for Teaching Math (pre-Algebra)</b>
Ms. Sarah Shartzter Kentucky Country Day School
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Intermediate
The session will briefly introduce 20+ free web resources for teaching math in grades 3 through 7 (Pre Algebra). Included will be games for students, resources to use with projectors/Smartboards, online manipulatives, and sites for students who need remediation or extension in the math classroom. While this session is designed for late elem./middle, teachers of all grades may find useful material.

<b>Jasmine</b>
<b>More than Just PowerPoint: Other Presentation Applications</b>
Ms. Dianna Wolf BGISD
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Are you tired of your students just creating PowerPoints? Do you wish you knew what other presentation applications to recommend to the students or just to use yourself? We will explore other tools you can use to spice up your presentations or to cure you of boredom from watching PowerPoint after PowerPoint.

<b>Jones</b>
<b>iPad Use for Students with Disabilities-The Range of Possibilities</b>
Mr. Jacob Wolf University of Kansas-Department of Special Education
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
With the addition of technology and iPads the world of special education has evolved. This session will include an introduction to various cost effective apps for students receiving special education services, including apps addressing academics, social/behavioral skills, organizational skills, speech and language, art, music, early intervention, fine motor skills, and many other areas.

<b>Laffoon</b>
<b>iOS 7 MDM - An update from iOS 6 MDM Solution - Part 2</b>
Mr. Matthew Winkler Fort Thomas Independent Schools
<b>Co-Presenter:</b>
<b>Strand:</b> DTC/CIO
<b>Audience:</b> Intermediate
iOS 7 has opened many new doors for education including iOS configuration, deployment, and management of iOS devices. Experience a MDM solution using only Apple tools including Server 10.9, Apple Configurator, and iOS 7. In a cash strapped K-12 education market it is essential to find solutions that do not break the budget while also getting the most out of your MDM solution. This is the 2nd of a 2 Part series.

<b>Lily</b>
<b>Reading in the 21st Century</b>
Mrs. Rebecca Roach The 21st Century Education Enterprise
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
During this 2-yr funded project, teams of science, social studies & language teachers were challenged to improve college readiness skills among middle & high school students. This session will share new & innovative strategies used to increase student comprehension, create a 21st Century, project-based learning environment, foster critical thinking & digital skills to support Common Core Standards

<b>McCreary</b>
<b>Wireless Networking - the BASICS</b>
Mr. Jody Rose Kentucky Dept of Education, Office of KIDS
<b>Co-Presenter:</b>
<b>Strand:</b> DTC/CIO
<b>Audience:</b> Beginner
Wireless networks in our schools are more critical than ever, but even looking at a vendor quote can be overwhelming! We'll talk about signal strength, 2x2, 3x3, signal-to-noise ratio and get through some of the terminology. We'll also look at some free tools that you can use on your own laptop to gather some basic info about your wireless environment. I'm no guru, so no intimidating presenter!

<b>Morrow</b>
<b>Robotics- I have the robots now what!</b>
Ms. Kelly Denton Jefferson County Public Schools
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
You bought the kits but now what? As you embark with Lego Robotics in the classroom take some tips, handouts, worksheets and other important teaching materials with you from a fellow teacher. I will share the dos and don'ts of Lego robotics in a classroom setting. Take that STEM environment to a new level.

<b>Nunn</b>
<b>Kentucky's Digital Learning Guidelines: Selecting High Quality Digital Resources</b>
Ms. Darlene Combs
Kentucky Department of Education
<b>Co-Presenter:</b>
<b>Strand:</b> Leadership
<b>Audience:</b> Advanced
The Digital Learning Team at K.D.E. will present the newly drafted digital learning guidelines created as a quality assurance tool for schools and districts when selecting high quality digital learning content. Presenters will share a sneak peek into the course review criteria, quality assurance process and alignment to other national online course standards.

<b>Poplar</b>
<b>Birds of a Feather: Electronic Books/Texts in the Library/School</b>
Ms. Christi Unker
Oldham Co. Schools
<b>Co-Presenter:</b> Cecelia Tavares (Jefferson Co. Schools), James Allen (Oldham Co. Schools),
<b>Strand:</b> Birds of a Feather
<b>Audience:</b> All
A community meeting for LMS's, teachers, leaders, and interested parties who use (or are interested in using) electronic books/textbooks/distribution systems in the library, classroom, or school. Come share your experiences, or come with questions!

<b>Sampson</b>
<b>5 Keys to the Cost-effective 21st Century Classroom (and 3 Common Mistakes to Avoid)</b>
Mr. Keith Frank
Proven Learning
<b>Co-Presenter:</b>
<b>Strand:</b> TRT/TIS
<b>Audience:</b> Intermediate
It is clear that we need technology in the classroom. But which components do we need? Are some more effective than others? It is now more important than ever to spend funds wisely on the items that affect student achievement and reduce teacher workload. We will discuss how to transform your current classrooms into effective intelligent classrooms for much less cost than you might think!

<b>Segell</b>
<b>The most simple, inexpensive, unbreakable network by Avaya and you... Period!</b>
Mr. Keith Temple
Avaya
<b>Co-Presenter:</b>
<b>Strand:</b> DTC/CIO
<b>Audience:</b> Beginner
Discover what CIO's , network engineers and industry analysts are raving about with Avaya as it relates to buzz words like fabrics, SDN, and private clouds. This is the new dawn for networking. Super simple yet extremely flexible and powerful.

<b>Stanley</b>
<b>I've Flipped for Podcasting</b>
Dr. Xiaoxia (Silvie) Huang
Western Kentucky University
<b>Co-Presenter:</b> Andrea Paganelli
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
This session will discuss the use of podcasting in the flipped K-12 classroom. Exploring the free tools available to record and distribute podcasts will provide the opportunity to brainstorm ideas for using podcast for teaching/ learning and engage in hand-on activities in the Flipped classroom environment. Get flipped for podcasting!

<b>Stopher</b>
<b>Flipped and Blended Learning: What's Best for MY content?</b>
Mr. Sean Jackson
Mason County High School
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Input from multiple High School content area teachers on ways they are flipping or blending their 1 to 1 classrooms. Through trial and error, we have decided that there ARE content specific approaches, and that there is no "cookie-cutter" solution for all teachers. Join us as we explore this topic, and share some tips and tricks you can use as soon as next week!

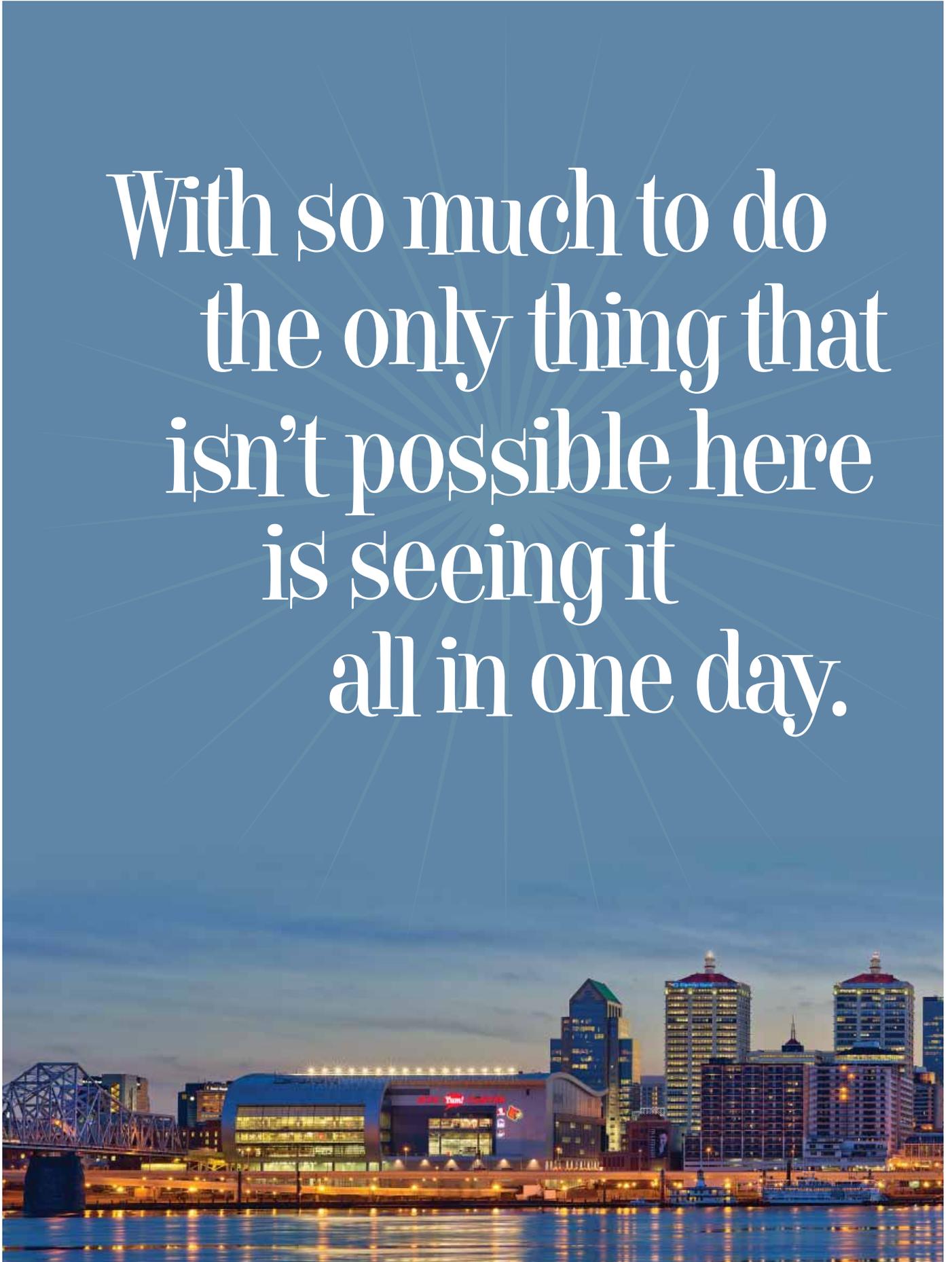
<b>Taylor</b>
<b>Teaching the Core with One iPad &amp; a Greenscreen</b>
Mrs. Jenna Gray
Maurice Bowling Middle School
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Intermediate
This session will give examples of how to teach the core with a single iPad and a greenscreen. We will have instruction sheets, examples & will provide time to try out the suggestions during the session. A couple apps that will be used are Touchcast & GSMX.

<b>Violet</b>
<b>The Computer in Your Student's Pockets</b>
Mr. Bill Young
Eastern Kentucky University
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Intermediate
Attendees will learn how to utilize student's personal smart phones or tablets in the classroom. Discussion will cover the management of these devices and activities from basic to advanced.

<b>Wilkinson</b>
<b>Practical Uses for Microsoft Windows in Education</b>
Mrs. Carrie Thomas
Southern Elementary School
<b>Co-Presenter:</b>
<b>Strand:</b> Classroom Instruction
<b>Audience:</b> Beginner
Learn how one 5th grade teacher is using Windows tools and products to enhance ELA Common Core instruction and teacher productivity. See examples of how you can use the Windows Surface tablet, Windows Phone and many FREE microsoft tools to help you work smarter, not harder!

<b>Willis</b>
<b>Advanced Bonjour Multi-cast Control for WiFi Networks with Enterasys Adapt</b>
Mr. Jeff Ford
Extreme Networks
<b>Co-Presenter:</b>
<b>Strand:</b> DTC/CIO
<b>Audience:</b> Intermediate
We will discuss the challenges related to the use of the Apple Bonjour multi-cast protocol in educational networks. We will explain how the Adapt architecture provides the visibility and automated control to enable specific, approved users with iDevices to do screen sharing and printing, based on Active Directory membership, while protecting educational bandwidth and the integrity of the network.

With so much to do  
the only thing that  
isn't possible here  
is seeing it  
all in one day.



In Louisville, you'll find a place that offers the warmth and hospitality of the South, the convenience and ease of the Midwest, and the sophistication and cultural creativity of a major metropolitan location. From attractions to eats, Louisville has it all. A great place to start is Louisville's Museum Row in the west Main Street district in downtown Louisville. Within four walkable blocks, you'll have the opportunity to experience nine different attractions like the Louisville Slugger Museum and Bat Factory, Muhammad Ali Center, the Kentucky Science Center, Glassworks, Kentucky Show and Frazier History Museum. Don't forget let them know you are here for a convention. Many attractions such as these participate in the VIB (Very Important Badge) program and will offer a discount.

There is plenty to see outside of downtown as well. Louisville has an award-winning zoo, the largest Victorian neighborhood in the country or you can try taking a zip line that is completely underground at Mega Zips and Adventure Tour. We are in Derby City, so you can't forget to check out the Kentucky Derby Museum at Churchill Downs.

With all of that site seeing, you are bound to work up an appetite. Lucky for you, Louisville was named one of the "Best Foodie Getaways around the World" by Zagat for a reason. If you are looking for some new flavors, you might try Louisville's trendy upcoming area called NuLu just east of downtown. Farm to fork flavor, rockin' tacos and even a chocolate themed café, NuLu's got it. You can also check out "Louisville's restaurant rows." If you are looking for them on a map, they are actually called Bardstown Road and Frankfort Avenue. If you are looking for something familiar, 4th Street Live! is a great place to grab a bite. They have a food court for something quick and restaurants like Hard Rock Café, TGIFridays and other favorites.

There is something for everyone in Possibility City. As locals like to say "it is not what to do, it is what to do first." Enjoy!



# Louisville

It's possible here.